

ANNUAL REPORT OF THE BOARD OF GOVERNORS 2010/2011

MEMBERSHIP OF THE BOARD OF GOVERNORS

The following, currently, serve as Governors under the terms of the original will of Henry James Campbell as amended by the Scheme of Arrangement and the Royal Charter and may remain in office until they reach the age of 72. Parent and teacher representatives are elected for a term of four years that ends in June 2013.

M E J Graham, BSc, MSc, FCIQB (*Chairman*)
G F Hamilton, BA (*Vice-Chairman*)
P D Black, FCA
A J Boyd, BSc, (Econ) FCA
Mrs F Chamberlain, MA
Mrs G Hool, BA
T M Horner, QC
M A D Moreland, LLB, FCA
M C Nesbitt, MA (Cantab), DBA
M D M Rea, OBE, BSc, DipEd
J I Taggart, ARICS
W B W Turtle, LLB
J F Young, MA
J W Fetherston, BSc (Hons) (*Elected by parents*)
D M McKee, BA, PGDipModLit, PGCE (*Elected by assistant teachers*)

Headmaster
J A Piggot, MA

Bursar and Secretary to the Board
J M Monteith, FCA

The Sub-Committees and their Chairmen are as follows:-

The Finance Committee	M A D Moreland
The Curriculum and Pastoral Committee	Mrs F Chamberlain
The Estates Committee	J I Taggart
The Marketing Committee	G F Hamilton
The Salaries and Staffing Committee	M D M Rea

The Board of Governors is represented on the following advisory bodies:

Old Campbellian Council	G F Hamilton
The Association of Governing Bodies of Grammar Schools in Northern Ireland	J F Young

FUNCTIONS OF THE BOARD OF GOVERNORS

The Board of Governors met on seven occasions and matters that were dealt with included:

Annual Parents Meeting	ICT Provision & School Networking
Annual Speech Day	Insurance
Appointment of Headmaster	Internal Audit
Appointment & Sourcing of New Governors	Investments
Appraisal & Approval of Capital Projects	Maintenance of Grounds & Buildings
Appraisal & Approval of Maintenance Projects	Marketing
Banking Arrangements	Old Campbellian Society
Boarding Department	Open Days
Boarding Inspections	Oxbridge Entry
Building Design & Build	Pastoral system
Catering & Cleaning	Post Primary Education
CCF	Public Relations
Curriculum	Pupil Numbers
Debtors	School policies
Departmental Reviews	Scholarships & Bursaries
Dept of Education Consultation Documents	School Development Plan
Disciplinary Matters	School Trips
Energy Efficiency Projects	Security
Entrance Criteria	Social Services
Examination Results & Statistics	Special Educational Needs
Financial Accounts	Sports Provision
Financial Planning (3 Year)	Staff Appointments
Financial Budgeting (1 Year)	Strategy Review
Government Funding	Suspensions
Government legislation	Trust Funds
Governing Bodies Association	Tuition Fees
Health and Safety	Uniform
House System	Use of School Facilities

ENROLMENTS AND STAFFING

	Enrolment	Staffing
Campbell College	921	70
Junior School	214	12

CURRICULUM

At Campbell, we cherish the life of the mind, whatever a student's academic profile. Indeed, when we see a student, we do not see a grade, or a label: we see an individual, with potential, and it is our duty to add value by helping a student achieve academic success and appreciate the joy of learning to learn. Prepare to be challenged, stretched and tested at Campbell.

Key Stage 3

Upon entry boys are banded into 6 classes and all take English, Mathematics, Science, Spanish, History, Home Economics, Geography, Drama, Religious Studies, Art, Music, Design and Technology, Information Communication Technology, Physical Education and Learning for Life and Work. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

In **Year 9** all boys take up German or French. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

In **Year 10** Science is studied as the three separate disciplines of Biology, Chemistry and Physics. During Year 10, pupils select their course of study for GCSE. Parents and pupils are encouraged to consult with subject teachers and Personal Tutors before any final decisions are made. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

Key Stage 4

In Years 11 and 12 a varied programme of GCSE subjects is offered within the requirements of the Northern Ireland Curriculum. The subjects, currently, offered include Additional Mathematics, Art and Design, Business Studies, Drama, English Language, English Literature, French, Geography, German, History, Hospitality, ICT, Journalism, Leisure and Tourism, Mathematics, Music, Physical Education, Product Design, Science (offered as either Double Award Science or the three separate Sciences), Spanish, Technology and Design, and Religious Studies as a short course. There is also some provision for pupils to vary the number of subjects they study for GCSE.

Sixth Form

Pupils in Year 13 (Lower Sixth) take three or four AS subjects chosen from a wide range which includes Applied Business, Leisure Studies, and Theatre Studies, Further Mathematics and Political Studies as well as the previously mentioned subjects. Pupils in Year 13 have the opportunity to select an Enrichment Programme from the range on offer.

At Year 14 (Upper Sixth) these entire subjects may be taken to A Level. There is ample opportunity for discussion between parents, teachers, Personal Tutors and Careers Advisors before the final programme is decided.

The Careers Department advises pupils throughout their time at the College with guidance available through a taught programme and individual interviews. Pupils also benefit from mock interviews, computer research, links with local industry and work experience.

In periods of non-class contact, students are in a supervised Study Hall

CAREERS

The Careers Department provides a comprehensive programme of Careers Education, Information, Advice and Guidance through: taught programmes; one-to-one guidance; a range of activities, trip and visits; comprehensive resources and research assistance; mock interviews; links with local industry; labour market and economic information; work experience.

Careers Education, Information, Advice and Guidance is seen as an essential aspect of College life, underpinning the entire curriculum and preparing our pupils for success in further education, working life and lifelong learning. The CEIAG programme encourages pupils to use their academic qualifications, extra-curricular experience and transferable skills to fulfil their potential.

Overview of CEIAG Activities 2010-11

Year 8

- Careers Education delivered through Employability lessons

Year 9

- Careers Education delivered through Employability lessons

Year 10

- Careers Education delivered through Employability lessons
- Year 10 Careers module delivered through tutor periods (Easter term)
- *Pathfinder Live!* personal account for all pupils
- Careers-related presentations in tutor period and assembly, focusing on GCSE option choices
- Presentation by QUB on thinking about University, with aim of raising aspirations
- Guidance interviews with written report
- Presentations on 'new' subjects for GCSE (Business Studies, Leisure Studies etc)

- Parental support for GCSE subject choices through Parents Evening and private consultations
- Interviews with Northern Ireland Careers Service for Statemented pupils

Year 11

- Careers Education delivered through Employability lessons
- Interviews with Northern Ireland Careers Service for Statemented pupils
- Presentation on preparing for Post-16 choices
- Year 11 Careers module delivered through tutor periods (Easter term)
- *Fast Tomato* research tool access for all pupils
- Identification of potential Oxbridge and other competitive course candidates

Year 12

- Careers Education delivered through Employability lessons
- Year 12 Careers module delivered through tutor periods (Easter term)
- Guidance interviews for all pupils with Northern Ireland Careers Service Advisor
- *Pathfinder Live!* personal account for all pupils
- Session in tutor period on post-16 choices and opportunities
- Parental support for post-16 choices and AS subject choices through Parents Evening and private consultations
- Liaison with parents regarding CEIAG in Campbell and Northern Ireland Careers Service
- Presentations on subjects at AS level
- Presentation from Belfast Metropolitan College and South Eastern Regional College
- QUB Engineering Open Evening
- Weekly published Careers Notices
- Identification of potential candidates for competitive courses (Oxbridge etc)
- Presentation by Oxford University for potential Oxbridge candidates
- Consultations following GCSE results

Year 13

- 14 week timetabled Careers module
- Visit to Oxford and Cambridge Universities for Open Days
- 5 day Work Experience placement
- Interview Skills Programme with Mock Interview Evening
- Assemblies on Career-related issues
- *Pathfinder Live!* personal account for all pupils
- Chemnet Event at QUB –‘Look what Chemistry has done for me’
- QUB Engineering Open Evening
- Parental support through Parents Evening and private consultations
- Methodist College Law Conference
- Methodist College Medical Symposium
- Sentinus Insight into Engineering Programme
- Visit to QUB Faculty of Business
- Presentations from: Liverpool John Moore’s University, Scottish Universities, Modern Scottish Universities, University of Northumbria, Belfast Metropolitan College, South Eastern Regional College

- Oxford University presentation in Campbell
- Oxbridge Conference at Lagan Valley Conference Centre
- Subject specific presentations on degree-level studies
- Post-18 preliminary guidance interview
- Guidance interview with Northern Ireland Careers Service Advisor (optional)
- Year 13 Parents Information Evening
- Parental support for Post-18 choices and through private consultations
- Nuffield Bursaries
- Corpus Christi Cambridge – Northern Ireland Summer School
- Interview preparation with DUO (by request)
- Weekly Careers Notices
- Consultations following AS level results (Careers Department open from 18 August 2011 onwards)

Year 14

- 8 week timetabled Careers module
- University of Ulster Open Day
- QUB Open Day
- Visit to Oxford and Cambridge Universities for Open Days
- Creation of 'Thinking Skills' Group to assist with preparation for competitive applications
- Allocation of Personal Advisor and several guidance interviews regarding post-18 options and UCAS applications
- Interviews to help pupils select Firm and Insurance UCAS choices
- Guidance interviews with NICS Advisor (optional)
- Mock interviews for applicants to competitive courses
- Interview preparation with DUO (by request)
- Parental support for post-18 choices through Parents Evening and private consultations
- Weekly Careers Notices
- *Pathfinder Live!* personal account for all pupils
- Assemblies and presentations on Career-related issues, including Finance, and Responding to Offers
- BELB Student Awards Presentation on applying for Student Loans
- Guidance on procedures for collecting results and securing University places
- Consultations following A level results (Careers Department open from 18 August 2011 onwards)
- Chemnet Event at QUB –'Look what Chemistry has done for me'
- QUB Engineering Open Evening

Primary

In the Junior School we seek to promote excellence in academic, cultural and sporting pursuits. Our ethos is that of living and learning together within a family atmosphere. We aim to deliver a curriculum that exceeds the requirements of statutory government guidelines in such a way that each child will learn in a manner that is effective for him.

Specialist teaching of P.E., Music, Art and Modern Languages is provided by staff from Campbell College. We offer a comprehensive Total Curriculum programme, an Early Morning Club and an After School Club.

Learning Support

The *Code of Practice on the Identification and Assessment of Special Educational Needs* (September 1998) requires schools to report annually to parents on the steps taken to implement the Learning Support Policy. The Learning Support Policy is reviewed annually.

Campbell College has two Learning Support co-ordinators who maintain the SEN Register, help to identify pupils with a requirement for Learning Support and liaise with Heads of Year, Heads of Department, subject teachers, parents and external agencies. Pupils with Learning Support requirements are taught in mainstream classes and teachers are made aware of relevant needs and appropriate strategies. Extra literacy and numeracy support is available in Years 8, 9 and 10 and at GCSE. A Study support option is available at GCSE.

Provision for statemented pupils who are at Stage 5 of the Code of Practice for the Identification and Assessment of SEN are co-ordinated by the Head of Learning Support in liaison with external agencies. This provision is formally reviewed on an annual basis.

CAMPBELL COLLEGE JUNIOR SCHOOL

ENGLISH: ASSESSMENT AT THE END OF KEY STAGES 1 & 2 PERCENTAGE OF CAMPBELL COLLEGE JUNIOR SCHOOL BOYS ATTAINING EACH LEVEL (Percentages of boys in Northern Ireland attaining each level appear in brackets)					
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Key Stage 1		100.00 (91.41)	75.00 (36.47)		
Key Stage 2				100.00 (76.91)	83.33 (26.94)

MATHEMATICS: ASSESSMENT AT THE END OF KEY STAGES 1 & 2 PERCENTAGE OF CAMPBELL COLLEGE JUNIOR SCHOOL BOYS ATTAINING EACH LEVEL (Percentages of boys in Northern Ireland attaining each level appear in brackets)					
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Key Stage 1		100.00 (93.55)	80.00 (47.14)		
Key Stage 2				100.00 (80.19)	91.67 (41.91)

EXAM RESULTS – 2011

A-Level Results 2011 –Overall

Number of pupils in year group (Year 14):	119
Number of pupils in year group with special educational needs:	20
Percentage achieving 2 or more passes A-E:	98%
Percentage achieving 3 or more passes A-C:	59%

A-level 2011 Results by Subject

Subject	Number Entered	% of pupils achieving grade						
		A*	A	B	C	D	E	U
Applied Business	8	0	0	50	25	25	0	0
Art & Design	14	71	21	7	0	0	0	0
Biology	28	4	14	21	43	14	0	4
Business Studies	29	0	17	45	31	7	0	0
Chemistry	19	16	26	37	5	16	0	0
Chinese	16	0	13	63	13	0	13	0
D & T Product Design	24	0	21	54	13	13	0	0
Drama	12	0	17	25	50	8	0	0
English Literature	8	0	13	0	25	50	13	0
French	7	14	14	43	14	14	0	0
Geography	29	3	28	31	28	7	0	3
German	3	67	33	0	0	0	0	0
History	22	9	32	32	9	18	0	0
Information Technology	22	5	9	14	32	27	14	0
Leisure & Recreation	12	0	0	25	42	17	17	0
Mathematics	42	17	45	17	14	2	5	0
Mathematics Further	6	50	17	17	0	17	0	0
Music	4	0	25	25	50	0	0	0
Physics	25	8	40	24	12	12	4	0
Politics	13	15	0	15	31	23	8	8
Religious Studies	7	0	14	57	0	29	0	0
Spanish	5	0	40	40	20	0	0	0
Sport/PE Studies	21	0	19	29	24	29	0	0

AS-Level 2011 – Results Overall

Number of pupils in year group (Year 13):	94
Number of pupils in year group with special educational needs:	11
Percentage achieving 2 or more passes A-E:	92%
Percentage achieving 3 or more passes A-C:	47%

AS-Level 2011 – Results by Subject

Subject	Number Entered	% of pupils achieving grade					
		A	B	C	D	E	U
Applied Business	7	0	43	29	29	0	0
Art & Design	12	75	0	8	0	8	8
Biology	26	12	8	19	19	23	19
Business Studies	14	0	14	14	43	21	7
Chemistry	23	13	17	17	4	9	39
Chinese	5	60	20	20	0	0	0
D & T Product Design	19	0	26	47	21	0	5
Drama	14	36	29	14	14	7	0
English Literature	4	0	25	25	0	50	0
French	1	0	0	0	100	0	0
Geography	20	10	20	40	25	0	5
German	4	75	0	25	0	0	0
History	24	8	33	33	21	0	4
Information Technology	16	6	19	31	25	13	6
Leisure & Recreation	16	6	50	25	13	6	0
Mathematics	28	39	14	14	7	11	14
Media	4	0	25	50	0	0	25
Music	4	25	50	25	0	0	0
Physics	20	25	40	5	5	25	0
Politics	13	31	15	31	15	8	0
Religious Studies	8	50	38	13	0	0	0
Spanish	5	0	0	40	40	20	0
Sport/PE Studies	23	0	9	13	48	22	9

GCSE Results 2011 - Overall

Number of pupils in year group (Year 12): 133
 Number of pupils in year group with special educational needs: 33

Percentage entered for 7 or more subjects: 96%
 Percentage entered for 5 or more subjects: 100%
 Percentage achieving 7 or more grades A*-C: 65%
 Percentage achieving 5 or more grades A*-C: 82%
 Percentage achieving 5 or more grades A*-G: 99%

GCSE 2011 Results - by Subject

Subject	Number entered	% of pupils achieving grade								
		A*	A	B	C	D	E	F	G	U
Additional Mathematics	22	23	41	14	14	5	5	0	0	0
Art & Design	36	28	36	28	8	0	0	0	0	0
Biology	72	1	8	39	36	10	1	4	0	0
Business Studies	48	0	21	35	19	13	8	4	0	0
Chemistry	39	3	28	36	21	8	3	0	0	3
Chinese	13	77	23	0	0	0	0	0	0	0
Drama	14	0	29	29	36	7	0	0	0	0
English Journalism	55	0	2	16	33	36	11	0	2	0
English Language	121	3	7	27	42	20	1	0	0	0
English Literature	52	4	12	21	44	17	2	0	0	0
French	54	0	9	19	31	35	6	0	0	0
Geography	53	2	13	30	30	21	2	2	0	0
German	15	13	27	27	20	7	7	0	0	0
History	72	8	18	26	21	14	10	3	0	0
Hospitality & Catering	18	0	11	33	33	17	0	6	0	0
Information Technology	54	7	24	17	33	15	2	0	2	0
Maths	132	8	17	28	34	8	5	1	0	0
Music	7	0	43	0	14	14	29	0	0	0
Physical Education	44	23	14	27	9	18	7	2	0	0
Physics	52	10	19	37	31	4	0	0	0	0
Religious Studies	126	6	11	24	30	19	5	4	2	0
Science Double Award	27	4	4	33	37	22	0	0	0	0
Spanish	42	2	5	26	33	33	0	0	0	0
Technology & Design	35	3	23	54	14	3	0	3	0	0

Destinations of A-Level Candidates 2011

Number of Leavers	104
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Percentage to:

Higher Education	86%
Further Education	7%
Employment	7%

Leavers' Destinations 2011

Number of Leavers (Years 12 - 14)	165
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Percentage to:

Higher Education	55%
Further Education	28%
Employment	7%
Another school	10%

Annual Attendance Rate

Total days attended by pupils on roll as % of total possible days of attendance: 95.7%

TOTAL CURRICULUM

Boys are encouraged to believe in the breadth of their education and to participate in a wide range of co-curricular activities.

Cultural activities flourish at Campbell College and at our Junior School. The Arts, in particular, prosper through a strong programme of Music and Drama; the strength of the Visual Arts has long been a feature of both schools. The quality of work on display on both sites and, particularly, in the examination exhibitions at Campbell College testifies to the development of talent in this area.

Drama is encouraged from the early years in the Junior School through to the Sixth Form at Campbell College. The annual House Drama Competition at Campbell College is a popular event in the school calendar and encourages all forms of participation from a large number of boys. Backstage work is acknowledged with a Cup for the Best Director being awarded alongside that of Best Play and Best Actor. The recently refurbished Drama Studio, situated at the back of the Central Hall, has already proved a popular and successful concert, production and teaching space.

Individual instrumental tuition is available to students at the Junior School and Campbell College; the Band [Junior School], Campbell College Orchestra, the Junior Orchestra (for boys in Years 8, 9 and 10) and the Jazz Orchestra provide opportunities for public performance; a number of charity events and concerts outside school lend further experience of playing to a public audience.

Campbell requires every student to participate in some physical activity unless there are compelling medical reasons for him not to do so. We seek the full development of our students' intellectual and physical potential. Every boy is introduced to the skills necessary for success in team games, we encourage all boys to join a team; the rich experiences offered by being a member of a purposeful community in both inter-school and inter-House competitions are actively promoted.

The sports and activities offered include, archery, association football, athletics, badminton, basketball, chess, climbing, computer club, cricket, cross-country, fencing, golf, hill-walking, hockey, mini-rugby (at the Junior School), mountaineering, orienteering, rugby, sailing, Scripture Union, shooting, squash, show-jumping, swimming, tennis, volleyball and waterpolo.

The College has a vibrant Duke of Edinburgh Award Scheme and our Charities Committee organise activities in support of the local community and on behalf of other charitable bodies.

A summary detailing achievements within our Total Curriculum (2010-11) may be downloaded from the College website www.campbellcollege.co.uk, a link will be provided on the homepage.

SECURITY

The College annually reviews its Security Policy and strives to offer an ever increasing level of security across the entire campus. The main hub of the CCTV system has been recently upgraded and a program of replacement and additional modern IP cameras is being rolled out. This will compliment the surveillance ability of the three security personnel manning the main gate and monitoring the CCTV images from around the campus. This also assists with our resident and roving on-site security operative throughout the evening and into the night.

The new perimeter fencing along the entire Castlehill Road and a new internal fence at the back of the old Cabin Hill site have further improved the security of the entire campus.

The safety and security of all of our pupils, staff and visitors will remain, as always, a high priority.

LINKS WITH THE COMMUNITY

During the year the College and its Junior School continued to foster school-community links programmes through:

- Christmas Charity Fair held in December 2010; charity stalls sold a variety of products to raise money for the ventures they supported.
- Daffodil Tea held in April 2011; a gathering of senior citizens came to enjoy bingo, the Pipe Band, The Jazz Band, Junior Choir and afternoon tea.
- IRFU Ulster Branch and IRFU: the College regularly hosts matches, for example, Ulster Schools' vs Munster Schools'.
- The College facilities are used as a training venue for Provincial rugby squads.
- Summer coaching courses, run by Ulster Rugby, for up to 100 boys and girls, 6 to 14 years old.
- The Old Campbellian Hockey Club uses the All Weather Pitches.
- The CCB Fencing Club is strongly linked with Belfast Fencing Club through the establishment of a partnership that allows the school access to an extensive supply of fencing equipment while the school, in turn, allows BFC access to facilities for evening training sessions. Competitions, including the Belfast Open, welcome competitors from across Ireland, and mainland UK.
- Water-Tots and Water Babies Swimming Clubs at weekends.
- Remembrance Sunday – Campbell pipers and buglers are invited to help in local church services.
- Paul Acheson Easter School and CCB Summer School.
- Year 13 Work Experience Programme
- Year 13 Interview Skills Programme
- Year 13 student participation in Nuffield Bursary Scheme with research-based placements at Armagh Observatory
- Representation on East Belfast Area Learning Committee Careers Subgroup Steering Group
- Careers affiliation to the Northern Ireland Schools and Colleges Careers Association (NISCA)
- Presentations from Scottish Universities, Modern Scottish Universities, Liverpool John Moore's University, University of Northumbria
- Attendance at local University Open Days and Faculty Events

- Hosting of presentation by Oxford University for schools in East Belfast area
- Hosting of presentation for Year 13 Campbell College and Bloomfield Collegiate students by Queen's University Belfast
- Attendance at Methodist College conferences and symposia in Year 13
- Presentations in school by local University departments
- Presentations in school by Belfast Metropolitan College and South Eastern Regional College
- Careers Notices published weekly within school providing information on local opportunities
- Teacher Careers learning opportunities at Santander, Northern Ireland Screen and Paint Hall
- Service Level Agreements with the Northern Ireland Careers Service
- Years 13 and 14 competitive application and interview preparation programme using expertise within local community
- Industrial visits to local businesses
- Year 14 Art students visit the Seacourt Print workshop Bangor where they are given the opportunity to work with a practising printmaker.
- The Year 14 Business Studies class take part in the Belfast Telegraph/ Rensburg Sheppard Fantasy Share Race on an annual basis. Students came second out of thirty four schools throughout Northern Ireland.
- Year 11 Business Studies pupils participated in the Stock Market Challenge. This is a financial education and work-related learning activity which centres on the experience of a live stock market trading floor. The activity is an interesting and enjoyable introduction to investment management and the way financial news is reported in the media.
- Hamilton Shipping gave a presentation to Year 11 Business Studies pupils
- Year 11 Business Studies pupils visited the Tayto Factory
- Two representatives from Bombardier gave a presentation to Year 13 Applied students.
- Year 9 pupils participated in a Bright Futures event with the aim of developing their understanding of Entrepreneurship and developing their communication and leadership skills
- Pro Soccer Coaching

- Host for Ulster Surgeons' Dinner
- Host for Tear Fund concert
- Host for Ulster Orchestra's Sinfonetta Concert

The College has supported the following charities during 2010/11:

Children with Leukaemia, Educate the Orphans, Finlay Porter Trust, Jengana, IRFU, NI. Childrens Hospice, Royal British Legion Poppy Appeal, Tearfund, Ulster Cancer Foundation.

Junior School Links 2010-2011

- Scripture Union visits to Cabin Hill Court Senior Citizens' Residence twice yearly.
- Visits from the PSNI and NI Fire Brigade, Action Cancer, Belfast Zoo, NSPCC, School Health Service, DOE Road Safety, Cycling Proficiency Scheme, Paramedics, W5 Science Road Show, Recycling Centre
- Support for the following charities: Camara, Cedar Foundation, The National Autistic Society, Operation Christmas Child (Shoe boxes), Royal British Legion, Comic Relief, Marie Curie Cancer Care, Jengana, Northern Ireland Cancer Fund for Children, Action Medical Research for Children for Life
- Junior School Prep 6 and Prep 7 deliver Harvest gifts to elderly neighbours at Cabin Hill Court
- Link with CEOP programme for online safety through our ICT coordinator.
- The School is a member of the National Trust and the Woodlands Trust.
- Sentinus Young Engineers
- Link with Kesh Primary School continued involving penpals and visits.
- Comprehensive list of sporting fixtures against other schools including A team and B team matches.

FINANCIAL STATEMENT
For the Year Ended 31 March 2011

Income	£'000
Department of Education grants	4,183
Parental contributions	3,579
Other income	165
	7,927
Expenditure	
Teachers' salaries and expenses	4,684
Property maintenance	581
Establishment and administration	1,269
Catering, boarding & miscellaneous	493
Interest	40
Depreciation	273
	7,340
Surplus from operations	587

Review of Activities

An additional Year 1 Class was introduced in September 2010 and the numbers of primary aged children remained static at 162 (2010:162). Secondary pupil numbers improved to 928 (2010:913). Following an extension, our boarding numbers reached 116 (2010:102) Plans to further increase our boarding and Junior School provisions have been agreed.

P D Black
(Chairman - Finance Committee)

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