



The criteria for admission that are set out below have been agreed by the Board of Governors, which has given the Headmaster of the College full authority to apply them and administer the admissions policy which the Board has approved. Boys of all denominations will be accepted.

Statement of Policy

The College will consider for admission initially only those applicants who have taken the Common Entrance Assessment (CEA) provided by the Association for Quality Education Limited (AQE); and the GL Assessment (GLA) provided by the Post Primary Transfer Consortium (PPTC) and who have been awarded a result in the form of an overall score. The College will use the score as awarded by AQE achieved by a pupil in the CEA; or by the PPTC in the GLA, subject only to consideration of the panel responsible to the Board of Governors of those pupils claiming Special Circumstances or Special Provisions as explained below. Information on the CEA and the GLA is available from the College or on the respective websites: AQE website (www.aqe.org.uk); PPTC website (www.pptcni.com).

Entrance Test Results

The score in the AQE CEA and/or the PPTC GLA should be entered in Section C of the Transfer Form in the following format: 'AQE CEA score, and/or PPTC GLA score,' followed by the score. This information will be verified by the College with AQE and/or PPTC.

The results of the entrance assessments will be provided to the College by both AQE and PPTC as a percentile rank for each applicant in relation to the group which has taken that assessment in Northern Ireland in 2011.

In applying its criteria, the College will consider the percentile rank of the applicant in the particular entrance assessment or assessments taken; in order to rank the applicants.

Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Form; for example a pupil who has not chosen Campbell College as a first preference school will gain a position in the main group or the pool according to CEA/GLA score as subsequent preferences are received.

Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident.

The Headmaster is authorised to make available a number of boarding places for each year group according to need and without regard to the entrance criteria.

Criteria for Admission

1. A number equivalent to 70% of the admissions total will be allocated to applicants on the basis of the rank order of their respective CEA/GLA scores, as percentile ranks, with those who have achieved higher scores being allocated places before those who have scored less. If it is not possible to distinguish between applicants on the basis of their CEA/GLA scores, as percentile ranks, places will be allocated using the tie-breaker criteria detailed in 2 (i) to (ix) below.
2. Following the allocation of places as described in criterion 1, a pool equal to 45% of the admissions total will be identified from the remaining applications; this will be done by the rank order of their CEA/GLA scores as percentile ranks; those achieving higher scores being selected for the pool before those who have scored less. A number equivalent to 30% of the admissions total within this pool will be allocated places according to the following criteria which will be applied in the following order to those who:
 - (i) have attended Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;
 - (ii) have an elder brother attending the school;
 - (iii) have an elder brother who is a past pupil of the College (to at least GCSE);
 - (iv) have a sister currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School;
 - (v) are the sons of employees of the school;
 - (vi) are transferring from one of the following schools, listed alphabetically: (no priority will be given to any particular school): **NOTE** - These 44 schools are those which have in the past seven years sent most pupils to Campbell College.

Abbey Primary School, Newtownards
Academy Primary School, Ballynahinch
Alexander Dickson Primary School, Ballygowan
Andrews Memorial, Comber
Ballyholme Primary School, Bangor
Ben Madigan Prep School
Branial Primary School
Cairnshill Primary School
Carnmoney Primary School
Castle Gardens Primary School, Newtownards

Crawfordsburn Primary School
Donaghadee Primary School
Downey House
Dundonald Primary School
Elmgrove Primary School, Belfast
Fullerton House
Gilnahirk Primary School
Glencraig Integrated Primary School
Grange Park Primary School, Bangor
Holywood Primary School
Inchmarlo
Killinchy Primary School
Kilmaine Primary School
Leadhill Primary School, Castlereagh
Lisnasharragh Primary School
Londonderry Primary School, Newtownards
Loughview Integrated Primary School, Belfast
Moneyrea Primary School
Newtownards Model Primary School
Orangefield Primary School
Rathmore Primary School, Bangor
Regent House Prep School
Rockport School
St. Bride's Primary School, Belfast
St. Comgall's Primary School, Bangor
St. Joseph's Primary School, Ballyhackamore
St. Patrick's Primary School, Holywood
Strandtown Primary School
Stranmillis Primary School
Sullivan Upper Prep School
Templepatrick Primary School
Towerview Primary School, Bangor
Victoria Primary School, Newtownards
Whiteabbey Primary School

- (vii) are the sons of Old Campbellians;
- (viii) are the grandsons of Old Campbellians;
- (ix) if, after all the above criteria have been exhausted it becomes necessary to make a further selection, places will be allocated on the basis of the rank order of their respective scores; those achieving higher scores being allocated places before those with lower scores;

- (x) If, when all the other criteria have been applied, there are still more applicants for the remaining places than can be admitted, the final decisions will be made on the basis of the distance from each applicant's home to the main front gates of the College, those applicants living closer to it according to the measured straight-line distance being admitted ahead of those living further away until the final place has been filled.

If, following the application of the criteria outlined in 1 and 2 (i) to (ix) above, all the available places have NOT been filled, the College will consider applications from candidates who have not taken the CEA or GLA. Allocation of these remaining places will be by application of the criteria stipulated in 2 (i) to (ix).

The School emphasises that it is the responsibility of the applicants to notify the School on the Transfer Form where the above criteria apply, and to furnish relevant details.

Duty to verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application.

Please note that Department of Education guidance (Circular 2010/12) states:

'the provision of false or incorrect information or the failure to provide information within the deadlines set by post-primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Form'.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems which may have affected performance in the Common Entrance Assessment (CEA) or GL Assessment and which are supported by documentary evidence of a medical or other appropriate nature. These 'medical or other problems' are commonly referred to as 'special circumstances'.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available to download from the school website or from AQE/ PPTC and attach it with appropriate documentary evidence, as detailed below, to the Transfer Form.

- **Details of Medical or Other Problems**

Where it is claimed that a pupil's performance in the CEA/GLA has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

Where the problem is a medical one of short term duration which affected the pupil only at the time of the CEA/GLA, the School will give greater weight to evidence that the pupil was examined by a medical practitioner in relation to the illness at the time of the assessments.

Where the problem is of a non-medical nature the parents should append appropriate evidence.

It should be noted that in all cases independent evidence will carry greater weight.

- **Educational Evidence**

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form.

This should include (where it exists):

- The score achieved in the Common Entrance Assessment /GL Assessment;
- The results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Mathematics in Years 5 and 6;
- Additional comparative information from the Primary School which should include the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective CEA/GLA scores.

A panel responsible to the Board of Governors will consider the application for Special Circumstances. Where Special Circumstances are accepted, the panel will determine, on the basis of the information available, a score for the pupil. Such pupils will then be considered with all other pupils who have received a CEA/GLA score and the admissions criteria applied.

Special Provisions

- Special provisions will apply for:
 - a) pupils whose parents wish them to transfer from schools outside Northern Ireland;
 - b) pupils who have received more than half their primary education outside Northern Ireland;
 - c) pupils, entered for the AQE Common Entrance Assessment, or PPTC GL Assessment who because of unforeseen and **serious** medical or other problems were unable to participate in any of the assessments.

Note: It is expected that all those seeking admission should sit the AQE CEA or PPTC GLA, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7.

Parents who wish to apply to the School under Special Provisions should contact the School as soon as possible. In addition they should complete the relevant form, obtainable from the School or AQE/ PPTC, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be attached to the Transfer Form.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions must be made before 25th April 2012.

- A panel responsible to the Board of Governors will consider the application for Special Provisions. Where Special Provisions are accepted, the following procedure will apply:
 - a) the School will consider any assessment information and may choose to commission an independent assessment of the pupil's ability in English, Mathematics and / or Verbal Reasoning;
 - b) a panel responsible to the Board of Governors will determine, on the basis of all the available assessment information, an appropriate score for the pupil. If the pupil sat the CEA and/or the GLA test, this score, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received a CEA/GLA score and the admissions criteria applied.