

**ANNUAL REPORT OF THE BOARD OF GOVERNORS
2007/2008**

MEMBERSHIP OF THE BOARD OF GOVERNORS

The following, currently, serve as Governors under the terms of the original will of Henry James Campbell as amended by the Scheme of Arrangement and the Royal Charter and may remain in office until they reach the age of 72. Parent and teacher representatives are elected for a term of four years that ends in June 2009.

M A D Moreland, LLB, FCA (*Chairman*)
M E J Graham, BSc, MSc, FCIOB (*Vice-Chairman*)
P D Black, FCA
A J Boyd, BSc, (Econ) FCA
Mrs F Chamberlain, MA
G F Hamilton, BA
Mrs G Hool, BA
T M Horner, QC
M C Nesbitt, MA (Cantab), DBA
M D M Rea, OBE, BSc, DipEd
J I Taggart, ARICS
W B W Turtle, LLB
J F Young, MA
Mrs S Hodgins, BEd Comm, DASE (*Elected by parents*)
M G Chalkley BA, PGCE, MEd (*Elected by assistant teachers*)

Headmaster
J A Piggot, MA

Bursar and Secretary to the Board
J M Monteith, FCA

The Sub-Committees and their Chairmen are as follows:-

The Finance and General Purposes Committee	P D Black
The Pastoral Committee	M D M Rea
The Estates Committee	M E J Graham
The Curriculum and Staffing Committee	J F Young

The Board of Governors is represented on the following advisory bodies:-

Old Campbellian Council	G F Hamilton
The Association of Governing Bodies of Grammar Schools in Northern Ireland	J F Young

FUNCTIONS OF THE BOARD OF GOVERNORS

The Board of Governors met on seven occasions and matters that were dealt with included:

Annual Speech Day	Insurance
Appraisal & Approval of Capital Projects	Internal Audit
Appraisal & Approval of Maintenance Projects	Investments
Banking Arrangements	Junior School Extension
Boarding Department extension	Maintenance of Grounds & Buildings
Boarding Inspections	Marketing
Building Refurbishment	Old Campbellian Society
Catering & Cleaning	Open Days
CCF	Oxbridge Entry
Curriculum	Pastoral System Review
Debtors	Post Primary Transfer
Departmental Reviews	Public Relations
Dept of Education Consultation Documents	Pupil Numbers
Disciplinary Matters	Scholarships & Bursaries
Energy Efficiency Projects	School Development Plan
Entrance Criteria	School Policies
Examination Results & Statistics	School Trips
Financial Accounts	Security
Financial Budgeting (1 Year)	Social Services
Financial Planning (Long Term)	Special Educational Needs
Government Funding	Sports Provision
Government Legislation	Staff Appointments
Governing Bodies Association	Strategy Review
Grounds	Suspensions
Health and Safety	Trust Funds
House System Review	Tuition Fees
ICT Provision & School Networking	Use of School Facilities

CURRENT ENROLMENTS AND STAFFING

	Enrolment	Staffing
Campbell College	894	70
Junior School	148	9

CURRICULUM POLICY

Our aim is to ensure that each boy achieves the best academic results of which he is capable, and to provide support and advice regarding his choice of subjects and career opportunities. We believe we offer the most generous teacher/student ratio in the grammar school sector, at 1:14. This equates to maximum class sizes of 25 in Years 8-10, with smaller classes in many of the subjects offered at GCSE. At A-level the average class size is 9.

Key Stage 3

Upon entry boys are banded into 6 classes and all take English, Mathematics, Science, French, History, Home Economics, Geography, Drama, Religious Studies, Art, Music, Design and Technology, Information Communication Technology, Physical Education and Learning for Life and Work. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

In **Year 9** all boys take up German or Spanish. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

In **Year 10** Science is studied as the three separate disciplines of Biology, Chemistry and Physics. During Year 10, pupils select their course of study for GCSE. Parents and pupils are encouraged to consult with subject teachers and Personal Tutors before any final decisions are made. Following an assessment some pupils will receive additional support in Literacy and Numeracy.

Key Stage 4

In Years 11 and 12 a varied programme of GCSE subjects is offered within the requirements of the Northern Ireland Curriculum. The subjects, currently, offered include Additional Mathematics, Art and Design, Business Studies, Drama, English Language, English Literature, French, Geography, German, History, ICT, Leisure and Tourism, Mathematics, Music, Physical Education, Product Design, Science (offered as either Double Award Science or the three separate Sciences), Spanish, Technology and Design, and Religious Studies as a full or short course. There is also some provision for pupils to vary the number of subjects they study for GCSE.

Sixth Form

Pupils in Year 13 (Lower Sixth) take three or four AS subjects chosen from a wide range which includes Applied Business, Leisure Studies, and Theatre Studies, Further Mathematics and Political Studies as well as the previously mentioned subjects. Pupils in Year 13 have the opportunity to select an Enrichment Programme from the range on offer.

At Year 14 (Upper Sixth) these entire subjects may be taken to A Level. There is ample opportunity for discussion between parents, teachers, Personal Tutors and Careers Advisors before the final programme is decided.

The Careers Department advises pupils throughout their time at the College with guidance available through a taught programme and individual interviews. Pupils also benefit from mock interviews, computer research, links with local industry and work experience.

In periods of non-class contact, students are in a supervised Study Hall
The College exists to prepare our students for life, and careers advice is a continuous element of College education.

Years 8 & 9 Students in these year groups receive Careers education through the “Employability” modules within the “Learning for Life and Work” programme.

Year 10 The emphasis is on identifying an individual student’s strengths and developing the appropriate skills to assist their decision-making abilities. Only then, can he choose with confidence a range of GCSE options relevant to his abilities and future career paths. This is achieved through the production of a personal career plan.

Year 12 Students are encouraged to review their personal career plans and to make informed decisions regarding their post-16 options. This process is aided by:

- information-gathering sessions with organisations such as Further Education Colleges, the Construction Industry Training Board and the Northern Ireland Careers Service
- one-to-one guidance sessions conducted by the Careers Service / the College’s Careers Department
- the provision of Advice Clinics immediately after the publication of GCSE results.

Year 13 Students have the opportunity to benefit from:

- a deeper understanding of the opportunities afforded by third level education through a series of presentations from universities
- practical experience of the workplace through a one week work experience placement. The College also organises an Interview Skills Day, engaging interviewers from the public, private and voluntary sectors.

Year 14 The College operates a timetabled advice service for students intending to continue into third level education:

- During the Christmas term, university applications are completed through the UCAS web-based APPLY system. To assist this process, students are invited to group advice sessions early in the term and then individual guidance interviews are scheduled to discuss application and course options.
- During the Easter term, students have the opportunity to enhance their entry chances by participating in a Mock Interview Evening. On-going advice is also available once university offers are received.
- Advice Clinics are held immediately upon receipt of A-Level (A2) results.

For students applying to Oxford or Cambridge, a programme of specialised assistance has been devised to guide students through the particularly rigorous Oxbridge process.

Primary

In the Junior School we seek to promote excellence in academic, cultural and sporting pursuits. Our ethos is that of living and learning together within a family atmosphere. We aim to deliver a curriculum that exceeds the requirements of statutory government guidelines in such a way that each child will learn in a way that is effective for him.

Specialist teaching of P.E., Music, Art and French is provided by staff from Campbell College. We offer a comprehensive Total Curriculum programme, an Early Morning Club and an After School Club.

Special Educational Needs

The *Code of Practice on the Identification and Assessment of Special Educational Needs* (September 1998) requires schools to report annually to parents on the steps taken to implement the SEN Policy. The SEN Policy is reviewed annually.

Campbell College has two SEN co-ordinators (SENCOs) in place who maintain the SEN Register, help to identify pupils with SEN and liaise with Housemasters, subject teachers, parents and external agencies. Pupils with Special Educational Needs are taught in mainstream classes and teachers are made aware of relevant needs and appropriate strategies. Extra literacy and numeracy support is available in Years 9, 10 and at GCSE. A Study support option is available at GCSE.

Provision for statemented pupils who are at Stage 5 of the Code of Practice for the Identification and Assessment of Special Needs is co-ordinated by the SENCOs in liaison with external agencies. This provision is formally reviewed on an annual basis.

CAMPBELL COLLEGE JUNIOR SCHOOL – RESULTS 2007/08

ENGLISH: ASSESSMENT AT THE END OF KEY STAGES 1 & 2 PERCENTAGE OF JUNIOR SCHOOL BOYS ATTAINING EACH LEVEL (Percentages of boys in Northern Ireland attaining each level appear in brackets)					
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Key Stage 1		100.00 (91.33)	85.71 (33.71)		
Key Stage 2				100.00 (72.81)	76.00 (22.73)

MATHEMATICS: ASSESSMENT AT THE END OF KEY STAGES 1 & 2 PERCENTAGE OF JUNIOR SCHOOL BOYS ATTAINING EACH LEVEL (Percentages of boys in Northern Ireland attaining each level appear in brackets)					
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Key Stage 1		100.00 (92.82)	90.48 (45.36)		
Key Stage 2				100.00 (78.02)	92.00 (39.70)

TRANSFER TEST RESULTS (PERCENTAGE OF PUPILS ATTAINING EACH GRADE)					
A	B1	B2	C1	C2	D
25	8	11	19	11	22

EXAM RESULTS – 2008

A-Level Results -Overall

Number of pupils in year group (Year 14): 100

Number of pupils in year group with special educational needs: 14

Percentage achieving 2 or more passes A-E: 99%

Percentage achieving 3 or more passes A-C: 52%

A-Level 2008 Results - by Subject

Candidates at A-Level selected from the following list, the majority taking three subjects: Applied Business, Art & Design, Biology, Business Studies, Chemistry, Chinese, Design & Technology, Drama, English Literature, French, Further Mathematics, Geography, German, History, Information Technology, Leisure Studies, Mathematics, Music, Physical Education, Physics, Politics, Religious Studies, Spanish

Subject	Number Entered	Percentage of pupils achieving grade					
		A	B	C	D	E	U
Applied Business (AQA)	6	0	33	50	0	17	0
Art & Design (Edexcel)	13	77	15	8	0	0	0
Biology (CCEA)	26	38	12	19	15	15	0
Business Studies (AQA)	30	20	47	13	20	0	0
Chemistry (CCEA)	13	15	38	8	38	0	0
Chinese (Edexcel)	3	0	100	0	0	0	0
Drama (Edexcel)	5	60	20	20	0	0	0
Design & Technology (Edexcel)	12	17	33	33	17	0	0
English Literature (AQA)	16	25	25	25	19	6	0
French (Edexcel)	10	10	20	30	20	10	0
Further Mathematics (CCEA)	3	0	33	67	0	0	0
Geography (CCEA)	34	6	38	26	24	6	0
German (CCEA)	0	0	0	0	0	0	0
History (Edexcel)	28	14	50	18	18	0	0
ICT (CCEA)	13	31	15	15	23	8	8
Leisure Studies (AQA)	15	7	27	33	27	7	0
Mathematics (CCEA)	22	86	14	0	0	0	0
Music (CCEA)	4	25	50	25	0	0	0
Physical Education (Edexcel)	19	11	11	32	21	16	11
Physics (CCEA)	13	62	15	23	0	0	0
Politics (Edexcel)	9	11	22	22	44	0	0
Religious Studies (AQA)	7	29	29	29	0	0	14
Spanish (AQA)	5	20	0	40	20	0	20

Top A-Level Candidate: Joel Wong gained 4 A grades

AS-Level – Results Overall

Number of pupils in year group (Year 13):104

Number of pupils in year group with special educational needs: 18

Percentage achieving 2 or more passes A-E: 92%

Percentage achieving 3 or more passes A-C: 51%

AS-Level 2008– Results by Subject

Subject	Number Entered	Percentage of pupils achieving grade					
		A	B	C	D	E	U
Applied Business (AQA)	14	43	29	7	14	0	7
Art & Design (Edexcel)	20	40	40	10	10	0	0
Biology (CCEA)	32	22	16	22	13	6	22
Business Studies (AQA)	28	7	14	29	25	11	14
Chemistry (CCEA)	22	41	18	14	14	0	14
Chinese (Edexcel)	5	40	40	20	0	0	0
Design & Technology (Edexcel)	11	9	0	55	36	0	0
Drama (Edexcel)	9	33	44	22	0	0	0
English Literature (AQA)	10	30	40	10	10	10	0
French (Edexcel)	11	18	0	18	36	27	0
Geography (CCEA)	35	11	34	23	23	6	3
German (CCEA)	3	0	67	0	0	0	33
History (OCR)	24	13	13	46	25	0	4
ICT (CCEA)	24	8	8	21	13	17	33
Leisure Studies (AQA)	9	11	22	22	22	0	22
Mathematics (CCEA)	28	64	25	7	0	4	0
Music (CCEA)	4	75	0	0	25	0	0
Physical Education (Edexcel)	21	5	38	14	10	28	5
Physics (CCEA)	25	60	12	8	4	8	8
Politics (Edexcel)	17	18	29	12	6	18	18
Religious Studies (AQA)	9	22	33	22	0	11	11
Spanish (AQA)	0	0	0	0	0	0	0

GCSE Results - Overall

Number of pupils in year group (Year 12): 141

Number of pupils in year group with special educational needs: 24

Percentage entered for 7 or more subjects: 100%

Percentage entered for 5 or more subjects: 100%

Percentage achieving 7 or more grades A*-C: 79%

Percentage achieving 5 or more grades A*-C: 89%

Percentage achieving 5 or more grades A*-G: 99%

GCSE 2008 Results - by Subject

Subject	Number entered	Percentage of pupils achieving grade									
		A*	A	B	C	D	E	F	G	U	
Additional Mathematics (CCEA)	22	14	41	23	18	0	5	0	0	0	
Art & Design (CCEA)	33	27	42	15	9	3	0	0	0	0	
Biology (CCEA)	80	3	11	21	50	11	3	0	0	1	
Business Studies (CCEA)	55	4	20	25	44	4	4	0	0	0	
Chemistry (CCEA)	62	8	18	19	36	8	7	2	2	2	
Drama (CCEA)	12	0	8	50	42	0	0	0	0	0	
English (CCEA)	141	1	13	31	41	13	0	0	0	0	
English Journalism (CCEA)	65	2	19	22	40	14	5	0	0	0	
English Literature (CCEA)	63	2	11	27	51	8	2	0	0	0	
French (AQA)	84	2	17	17	27	24	13	0	0	0	
Geography (CCEA)	67	5	10	39	24	13	8	0	0	2	
German (AQA)	26	4	15	46	31	4	0	0	0	0	
History (AQA)	63	5	11	25	29	22	3	3	2	0	
ICT (CCEA)	77	4	31	29	21	10	3	0	1	1	
ICT (vocational) (CCEA)	4	50	0	50	0	0	0	0	0	0	
Maths (AQA)	141	6	13	25	50	4	2	0	0	0	
Music (CCEA)	12	0	8	83	8	0	0	0	0	0	
Physical Education (AQA)	49	8	10	43	22	16	0	0	0	0	
Physics (CCEA)	54	13	15	20	39	13	0	0	0	0	
Religious Studies (OCR)	132	1	10	24	35	21	7	0	1	1	
Science Double Award (CCEA)	60	0	0	40	40	10	10	0	0	0	
Spanish (AQA)	38	3	18	13	32	32	3	0	0	0	
Technology & Design CCEA	38	0	24	32	32	8	0	0	0	5	

Destinations of A-Level Candidates 2008

Number of Leavers 100

Percentage to:

Higher Education 79%

Further Education 11%

Employment 5%

Leavers' Destinations 2008

Number of Leavers (Years 12 - 14) 154

Percentage to:

Higher Education 51%

Further Education 19%

Employment 8%

Another school 5%

Annual Attendance Rate

Total days attended by pupils on roll as % of total possible days of attendance: 95.2%

EXTENDED CURRICULUM

Boys are encouraged, for their overall personal development, to participate in a wide range of extra-curricular activities.

Cultural activities flourish at Campbell College and at our Junior School. The Arts, in particular, prosper through a strong programme of Music and Drama; and the strength of the Visual Arts has long been a feature of both schools. Excellent facilities for the latter has allowed students to complement their formal technical studies with Art as an extra-curricular interest. The quality of work on display on both sites and, particularly, in the examination exhibitions at Campbell College, testifies to the encouragement of talent in this area.

Drama for performance is encouraged from the early years in the Junior School through to the Sixth Form at Campbell College. The annual House Drama Competition at Campbell College is an ever-popular event on the school calendar and encourages all

manner of participation from a large number of boys. Backstage work is certainly not forgotten with a Cup for the Best Director being awarded alongside those for Best Play and Best Actor. The recently refurbished Drama Studio, situated at the back of the Central Hall, has already proved a very popular and successful concert, production and teaching venue.

Individual instrumental tuition is available to students at the Junior School and Campbell College; and the Band [Junior School], Campbell College Orchestra, the Junior Orchestra (for boys in Years 8, 9 and 10) and the Jazz Orchestra provide the opportunities for public performance on the school concert platform and in a number of charity events and concerts outside the school.

Campbell requires every student to participate in some physical activity unless there are compelling medical reasons for him not to do so. We seek the full development of our students' intellectual and physical potential. Every boy is introduced to the skills necessary for success in team games. We encourage each to join a team, sharing the rich experiences offered by being a member of a purposeful community in both inter-school and inter-House competitions.

The sports and activities offered include, **archery, association football, athletics, badminton, basketball, chess, climbing, computer club, cricket, cross-country, fencing, golf, hill-walking, hockey, mini-rugby (at the Junior School), mountaineering, orienteering, rugby, sailing, Scripture Union, shooting, squash, show-jumping, swimming, tennis, volleyball and waterpolo.**

The College has a vibrant Duke of Edinburgh Award Scheme and our Charities Committee organise activities in support of our local community and on behalf of other charitable bodies.

TOTAL CURRICULUM

A summary detailing our Total Curriculum (2007-08) may be downloaded from the College website www.campbellcollege.co.uk A link will be provided on the homepage.

SECURITY

The College has a Security Policy, reviewed on at least an annual basis, and employs three security guards posted at the entrance to the College who, together with an outside agency, also patrol the grounds.

LINKS WITH THE COMMUNITY

During the year the College and its Junior School continued to foster school-community links programmes through:

- Lower Sixth Work Experience Programme

- Careers affiliation to the Northern Ireland Schools and Colleges Careers Association
- Presentations from Scottish Universities, Modern Scottish Universities, Universities of Newcastle and Northumbria, Leeds Metropolitan University
- Subject-specific presentations on Biomedical Sciences (UU) and Engineering (QUB)
- Presentations held in partnership with Strathearn School
- Hosting of presentation by Jesus College, Oxford University for all schools in Northern Ireland
- Attendance at University Open Days and Faculty Events
- Service Level Agreements with the Northern Ireland Careers Service
- Careers Insight Visits and “Taste and See” programmes involving representatives from Further Education Colleges and professions
- “Visits-in” from local businesses and Sector Skills Council representatives
- Teacher placement in local companies/organisations as part of involvement with CCEA’s “Connect for Success” scheme
- Involvement in feeding back on “Connect for Success” to industry professionals in CCEA Learning for Life and Work sub-committee
- Participation in Momentum ‘Adopt-a-School’ programme to promote the ICT industry
- Year 13 student participation in Nuffield Bursary Scheme with placements at industrial and research institutions in Science, Technology, Engineering and Maths related areas
- Industrial visits to local businesses
- A Christmas Fair was held in November with an emphasis on Fair Trade. Christmas stalls were provided by many charities including; Educate the Orphans, Friends of Asha, Interaid, Kindfund, Leprosy Mission and Tear Fund.
- Community Action held their annual “Daffodil Tea”: a celebration of the arrival of spring with 70 Senior citizens
- Swimming lessons for local primary school children

- The monthly Family Services and the special Assemblies addressed by visiting speakers representing all the main churches in Ireland
- The College Pipe Band played at various local functions and our buglers and pipers played at local Remembrance Day Services
- Regular sporting fixtures and cultural contacts with schools of all denominations in both Northern Ireland and the Republic of Ireland
- Use of the school facilities for both private and corporate functions
- Use of our sports facilities by parents, staff and Old Campbellians
- Belmont Primary School - use of school grounds for Nature projects
- Easter and Summer activity scheme for local children
- Support for the following charities: Children in Need, Poppy Appeal, Salvation Army, Leprosy Mission, Dalit Education Centres, Kindfund Kenyan Orphanages, Malcolm Sergeant, Action MS, Tear Fund, Simon Community, Interaid, Northern Ireland Cancer Fund for Children, Action Cancer, Christian Aid, Tommy's – the baby charity, The Diabetic unit of Belfast City Hospital, Heartbeat, Jengana, The Campbell College Finlay Porter Trust, CLIC Sargent, Educate the Orphans (ETO) Dominican Friars, (Orphaned children) Kisumu, Kenya.

Junior School Links:

- Scripture Union visits to Cabin Hill Court Senior Citizens' Residence
- Visits from the PSNI and NI Fire Brigade, Action Cancer, the Healthy Eating Puppet Show. NSPCC, School Health Service, DOE Road Safety and Cycling Proficiency Scheme
- Support for the following charities: Africare, Besaniya Children's' Home (Uganda), Action Medical Research for Premature Babies, Cedar Foundation, Meningitis Research, Operation Christmas Child (Shoe boxes), Royal British Legion,.
- Junior School Prep 6 and Prep 7 deliver Harvest gifts to elderly neighbours at Cabin Hill Court.

FINANCIAL STATEMENT
For the Year Ended 31 March 2008

Income	£'000
Department of Education grants	3,879
Parental contributions	2,499
Other income	210
	6,587
Expenditure	
Teachers' salaries and expenses	3,960
Property maintenance	779
Establishment and administration	1,067
Catering, boarding & miscellaneous	400
Interest	171
Depreciation	207
	6,584
Surplus from operations	3

Review of Activities

The numbers of primary aged children totalled 149 (2007:119) and secondary pupils totalled 889 (2007:866). Our boarding population was 73 (2006:66). Pupil numbers in both our preparatory and boarding departments have increased significantly in September 2008. Financial targets for the year were met.

The refurbishment to the exterior of the main school building first started in summer 2007 was continued in summer 2008. New provision was made in our boarding department to accommodate an additional 13 senior boarders. The rooms and related facilities, which were built to a very high standard, opened in September 2008. Additional accommodation will be provided for September 2009.

The Junior School was filled to capacity in September 2008 and due to the demand, the Governors have decided to build an additional two classrooms that will be available for September 2009.

P D Black
(Chairman - Finance Committee)

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