



CAMPBELL
COLLEGE

Est 1894

TEACHER OF MATHEMATICS & SCIENCE

From September 2022

Information for applicants



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WELCOME TO CAMPBELL COLLEGE

Campbell College, located in the vibrant city of Belfast in Northern Ireland, is a leading HMC day and boarding school for boys aged 3-18. Founded in 1894, the original redbrick Victorian building sits peacefully in our stunning 100-acre woodland campus on the edge of the city.

Our campus is unrivalled by any other school in Northern Ireland: all facilities are on one site and we bring breadth to the education of our students within a secure environment.

Campbell College is an interdenominational voluntary grammar school. There are approximately 1000 pupils aged 11–18 in the Middle and Senior Schools, of whom over 200 are in the Sixth Form.

The Boarding Department is a vibrant and expanding community at Campbell. With 150 Boarders hailing from over 30 different countries, the boarding family adds a unique international dimension to the College.



THE CAMPBELL STORY

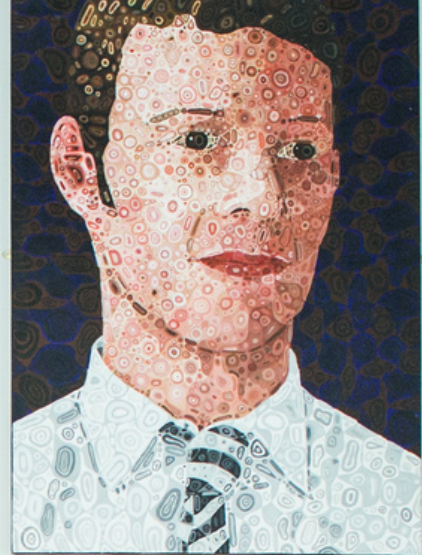
Campbell College first opened its doors in 1894 thanks to philanthropist Henry James Campbell and has been educating boys from all over the world ever since. The stunning 100 acre woodland campus sits on the edge of Belfast and the original redbrick Victorian building remains a striking centre piece of the College today.

Home to over 1200 boys aged 3-18, the College has added state of the art facilities throughout its existence but the ethos remains true to the intentions of its founder.

Respect, service and leadership. With a Kindergarten, Junior School, Senior School and a thriving international Boarding department the College represents one of the leading Boarding and Day Schools on the Island of Ireland.

Our motto Ne Obliviscaris is born out of a history of leadership and service reflected particularly during the two world wars and our Royal Charter status was presented in 1951 in honour of those we lost.

The diverse list of our [Old Campbellians](#) is a reflection of a College that truly celebrates the individual and our heritage is celebrated by Campbellians, old and new, across the world. **PAGE 5**





Teacher of Mathematics & Science

Commencing September 2022

Permanent | Full Time

This appointment is for a member of staff to teach Mathematics up to and including 'A' Level (and in due course 'A' Level Further Mathematics) and to augment the Science/Physics department through support with Junior Science and Physics to Year 10.

The timetable is organised over a two week cycle with each period being 55 minutes; there are six periods per day. Within Key Stage 3, all boys are allocated 7 periods of mathematics and 6 periods of science per fortnight, during Years 8 & 9 with some variation in Year 10. Classes throughout Key Stage 3 are streamed according to academic ability. GCSE Mathematics is compulsory and is taught across 7 streamed sets in each of Years 11 and 12 (with the top two sets taking a full GCSE in year 11 followed by GCSE Further Mathematics in Year 12).

At Sixth Form there would usually be three Year 13 classes and three Year 14 classes. In addition, the College offers a 1 year Mathematics A/Level followed by GCE Further Mathematics.

As the curriculum progresses an increasing allocation of time is given to support the developing subject depth, 6 periods at 'GCSE' Level and 11 periods at 'A' Level.

Further information, a full job description and the application procedure can be found within the 'Information for applicants' pack.

The closing date for applications will be **12.00 noon on Wednesday 1st June 2022.**

Job Description:

MAIN DUTIES AND RESPONSIBILITIES

The person appointed to the post will be responsible, in the first instance, to the Head of Department and, ultimately, to the Headmaster and Board of Governors.

He or she will be responsible to the Head of Mathematics for the effective and efficient teaching of Mathematics, which includes the following responsibilities:

- following and contributing to the schemes of work for each year group or Key Stage
- teaching classes to best effect and to ensure the highest possible examination outcomes for pupils
- using and assisting in the creation of departmental resources
- building and maintaining a reliable record of information about pupils' progress and using it to inform decisions about teaching and learning within the classroom
- working with colleagues to promote and sustain a consistently high quality of teaching and learning
- taking part in Performance Review Staff Development (PRSD) and staff development opportunities as they arise
- attending and contributing to regular departmental meetings during term time
- taking on such additional responsibilities as may be allocated by the Head of Department, and
- carrying out such other duties and responsibilities as the Headmaster may from time to time direct.

PERSON SPECIFICATION

(A) ESSENTIAL CRITERIA

The person appointed to this post must be able to demonstrate by means of his/her application form and, if short-listed, the responses he/she make to the questions asked at interview that he/she:

- is a qualified teacher recognised by the Department of Education (or will be by 1st September, 2022);
- is qualified to teach Mathematics to 'A' Level;
- holds an honours degree in Mathematics, or a closely related subject;
- has a strong commitment to teaching and learning and is able to inspire young people;
- is willing and able to teach Science (Physics) up to Key Stage 3
- is competent and confident in the use and application of ICT in the classroom and knows how and when it may best be used to enrich and extend pupils' learning;
- appreciates, understands and can use the kinds of teaching and learning strategies most likely to secure the effective engagement of pupils of a wide range of ability;
- is a skilled and effective communicator;
- has initiative, imagination, energy and enthusiasm; and
- has the personal and inter-personal qualities and skills to work with pupils and colleagues effectively.

(B) DESIRABLE CRITERIA

If the selection panel responsible for making this appointment needs to use desirable criteria to create a manageable short-list of candidates for interview, preference may be given to those who can demonstrate that they have:

- a successful record of teaching GCSE Mathematics;
- a successful record of teaching 'A' Level Mathematics;
- high grades in 3 A-Level subjects (or Irish, or Scottish Highers);
- experience in teaching Science
- a good Honours degree in Mathematics, or a closely related subject;
- the experience and/or qualifications which would enable them to make a strong contribution to the sporting life of the school;
- the experience and/or qualifications which would enable them to make a strong contribution to other areas of school life beyond the classroom, and
- the experience and/or willingness to contribute to CCF/ Duke of Edinburgh and/or boarding.

Note: the selection panel reserves the right to enhance any or all of the essential and desirable criteria, should it consider it necessary to do so.





Terms and Conditions

The person appointed to this post will be employed on the same terms and conditions as apply to all teachers in grant-aided schools in Northern Ireland and which are set out in the 1987 Jordanstown Agreement and the amendments to this Agreement that have been agreed since then. Placement on the School Teachers' Main Pay Spine will be determined by qualifications and experience.

DISCLOSURE OF CRIMINAL BACKGROUND

If you have been appointed for a post that involves 'regulated activity' under the Safeguarding Vulnerable Groups (NI) Order 2007, the Education Authority will be required to undertake an Enhanced Disclosure of Criminal Background. **Please note that you WILL be expected to meet the cost of an Enhanced Disclosure Certificate.**

Further details in relation to legislative requirements can be accessed on www.nidirect.gov.uk/vetting or www.dojni.gov.uk/accessni

Posts involving work in educational institutions are subject to the provisions of the Safeguarding Vulnerable Groups (NI) Order 2007

The Application Procedure

Candidates for this post are asked to note that:

(a) only the information on the application form will be taken into account when decisions about short-listing are made, it is therefore essential that applicants use the spaces on the application form to provide the evidence that demonstrates how they believe they meet both the essential and the desirable criteria for the post.

(b) they should not submit covering letters, testimonials, a curriculum vitae or any additional information of any kind.

(c) a photograph should be affixed in the space provided on the front cover of the application form.

Applications should be submitted to Mrs L Crawford, Headmaster's secretary and can be sent by post or by email: lcrawford842@c2kni.net

Please ensure the application form is duly signed, a typed signature is not acceptable. For those short-listed, an interview will take place as soon as possible after the closing date.

Candidates should note that failure or refusal on their part to agree to either a medical examination or a police and criminal records check, if one or both are required, will automatically disqualify them. An unsatisfactory medical report, if sought, and/or a negative police and criminal records check, if made, will also disqualify an applicant.

*All matters connected with this appointment will be dealt with in a strictly confidential manner.
Campbell College is an equal opportunities employer.*







CAMPBELL
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QUESTIONS? CONTACT US.

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