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*Inspiring Individuals*

**GCSE Information Evening**  
**Monday 9<sup>th</sup> September 2019**

# The Year Ahead

- What are we doing?
- Transition between Key Stage 3 and Key Stage 4.
- Between being 14 & 15 years old?
- Dependent and independent?



Promise me you'll always remember:  
You're braver than you believe,  
and stronger than you seem,  
and smarter than you think.



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# For the Fridge Door

## Afterschool Conversation Starters

Avoid These Questions	Try These Instead
How was school?	What's the biggest difference between this year and last year?
Did you have fun at school?	What was the best thing you did at school today?
Who did you sit with?	Tell me the names of the four boys who sat closest to you.
Is your (subject) teacher nice?	What was the most interesting thing a teacher said today?
Were you okay at school today?	How did you help somebody today? How did somebody help you today?
Was school interesting today?	Tell me one thing that you learned today
Did your teacher go over the homework with the class?	What was the best question you asked today? What was the best question you heard today?
Did you have everything you needed for school?	Was there anything you wish you had at school that you didn't have today?

## Remember: Teach your son to expect success.

*"When Winston Churchill was a child, his report card said he was 'a constant trouble to everybody' and couldn't be 'trusted to behave himself anywhere.' That same boy grew up to be the greatest Prime Minister. He believed in himself and worked really hard to get there."*

## Seven Practical Things to help:

1. Check and sign the diary every week.
2. Download Firefly App and use to check work set/ progress
3. Provide a quiet, desk space with a light and paper for private study.
4. Support him with personal organisation! Read coursework/homework (if possible) and help your son with projects and especially assist by insisting on filing well.
5. Buy additional reading materials/study guides for subjects and encourage independent learning.
6. Discuss topics around the table that he is studying in school.
7. Be positive with your son. Support is vital to success.



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IF YOU DON'T STUDY  
YOU SHALL NOT PASS!



# Sleeping & Gaming



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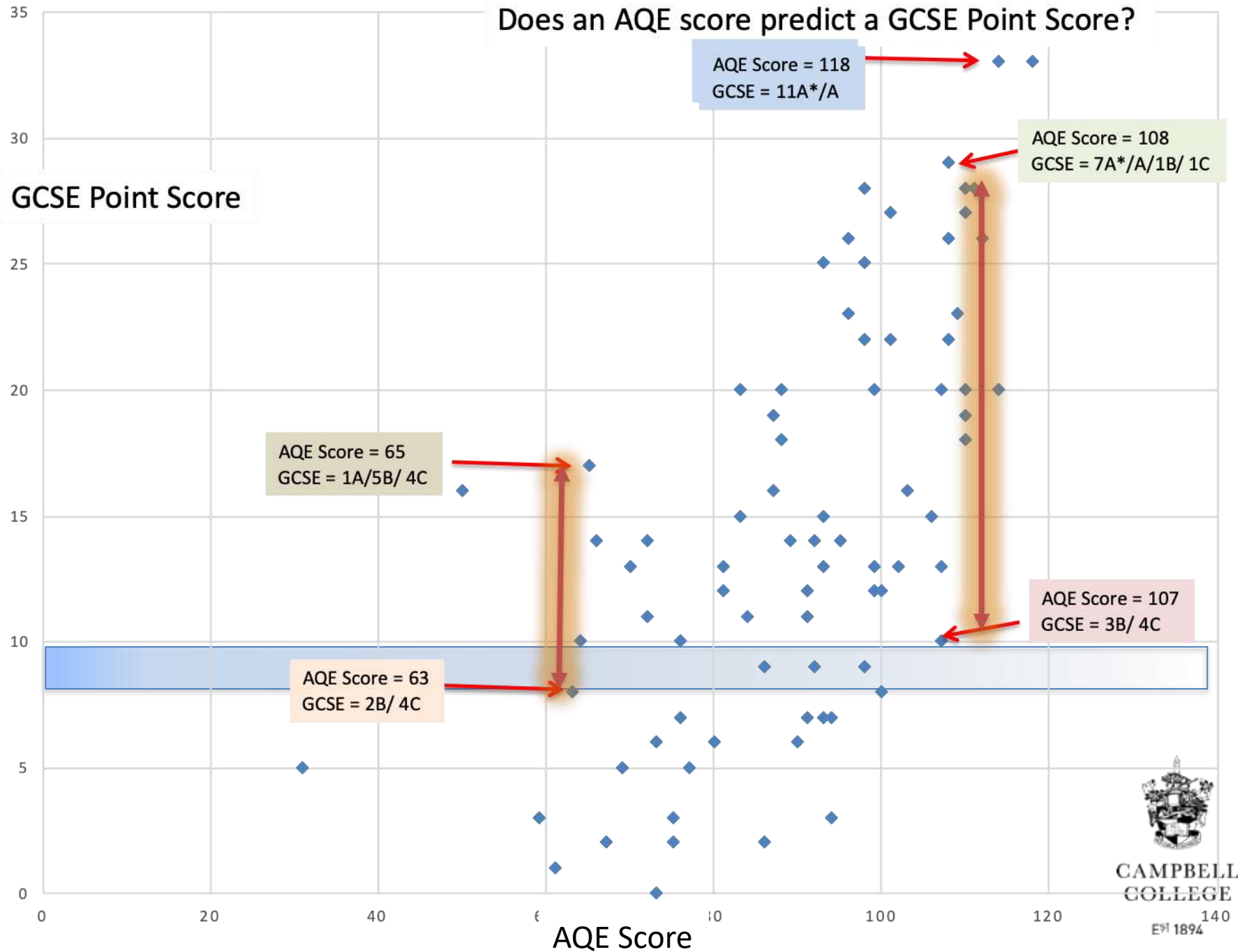
# Organizing



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# Does an AQE score predict a GCSE Point Score?





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*Together*



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# The finishing line... August 2021



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# Individual Achievements

- Ben Coulter, George Robinson, Connor McCauley, Finlay Stafford, Josh Moore – **11 A\*/A Grades**
- Aaron Cochrane, Ollie Hopkinson, Matas Jarutis, Daniel Matchett-Griffiths, Michael Shaw - **9 A\*/As**
- Cameron Beattie, Michael Canning, Charlie Hart, Christoph Pirker - **8 A\*/As**



# Targets

In 2019:

- **26%** of all GCSE entries were A\* / A
- **15** students attained 7 A\*/A grades or more

In 2020, these numbers can double...



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# How?

## 1. High expectations



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Courses	Entry Requirements
4 AS Levels	7 A* to C grades and a minimum of 24 GCSE points*. Individual entry requirements met for each subject.
3 AS Levels / BTECs	6 A*-C grades and a minimum of 10 points*. Individual entry requirements met for each subject.

Chemistry	B grade in GCSE English Literature
Drama	B grade in GCSE English Literature
English Literature	B grade in GCSE French, including a pass in GCSE English
French	B grade in GCSE Geography or B grade in GCSE English
Geography	B grade in GCSE German, including a pass in examined units
German	B grade in GCSE History or B grade in GCSE English
History	B grade in GCSE ICT
ICT	A grade in GCSE Maths. Preference given to students who, in addition, have B grade in GCSE Additional Mathematics
Mathematics	



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# How?

1. High expectations
2. Organisation and Homework



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# Controlled Assessment / Coursework

60% of Art & Design, Drama

50% of Hospitality, Technology, PE,  
Motor Vehicle Studies

40% of English Language

30% of Digital Technology (Multimedia & Programming)

25% of all Sciences, Business Studies

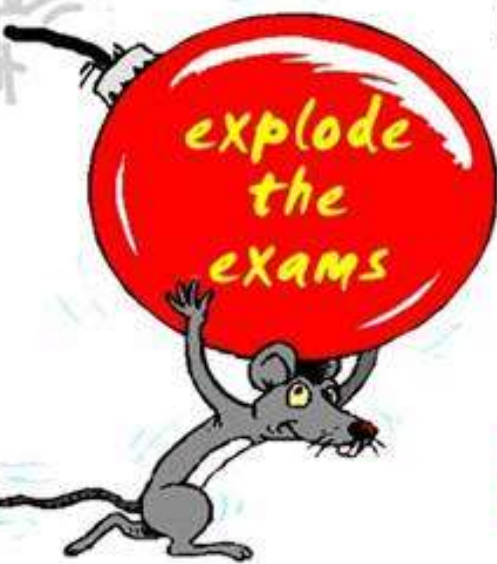


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# DO YOUR HOMEWORK!



Homework is there for good reason:

- to develop independent skills
- to reinforce what you learn in class
- to maximise your results

- Check Firefly every night
- Complete your homework to the best of your ability
- Hand it in on time.

## Don't fall in the homework trap!



- If you miss a homework deadline you will get a concern in SIMS
- If you hand the work in **by break** the next morning the work will be marked –otherwise you will get Zero
- 5 homework concerns will result in an Academic detention on a Friday afternoon and a letter home.



- A useful source of information and resources:

A screenshot of the Firefly dashboard interface. The top navigation bar includes a search icon, a profile picture, and icons for Dashboard, Resources, Planner, Tasks, and Markbook. The main content area features a grid of tiles: Parent/Carer Information (with a photo of a dog), Calendar (with a calendar image), College Website (with a photo of a building), ParentMail/Online Payments (with a '+Pay' logo), and The Old Campbellian Society (with a crest). A red banner on the right asks 'New to Firefly? HOW DOES IT WORK?' with a 'Click Here to Learn More' link. Below this is a 'Tweets by @CampbellCollege' section showing a tweet about a project. At the bottom, there is an 'Announcements &amp; Messages' section with a 'Send Message' button and a link to 'View All Announcements &amp; Messages (0)'. The bottom of the screen shows a Windows taskbar with various application icons.





## Marks and Feedback

Physics - Waves Test

Mrs C CROZIER

76/95

2014 higher listening

Mrs R MCNAUGHT

38/40

A\*

Abortion test

Mr J MCCURDY

17/18

Complete exercises until translation into English higher

Ms S KIRSCH

[See all Marks and Feedback](#)

Posts, Comments & Edits by Joel KERR

No items found.



Timetable



This Week

[Next Week](#)

# How?

1. High expectations
2. Organisation and Homework
3. Use opportunity of Year 11 Modules







- Year 11 School Exams will be **9<sup>th</sup> – 16<sup>th</sup> March**
- GCSE Modules in Year 11:  
Maths, English, Biology, Chemistry, Physics, Geography,  
History, Business Studies, Digital Technology, Technology
- Modules begin on **11<sup>th</sup> May**

## Current CCEA Structure

Phased out by 2019

## New CCEA Structure

First award from summer 2019

## 9-1 Structure

Awarded from 2017

A*	A*	9
A	A	8
B	B	7
C	C*	6
C	C	5
D	D	4
E	E	3
		2

# New GCSE Grading



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# How?

1. High expectations
2. Organisation and Homework
3. Use opportunity of Year 11 Modules
4. Work hard and start now



# *Inspiring Individuals* *Together*

- **Head of Year 11**
  - **Mr D Styles**
- **Head of Key Stage 4 and Learning Support**
  - **Mrs Sheppard**



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# Year 11 Tutor Team

ALDENS – Mrs D Chada

ALLISONS – Mrs K Magreehan

DAVIS – Mrs C Irwin/Mrs E Reynolds

DOBBINS – Mr S Collier

PRICES – Ms S Kirsch

YATES – Mr G Young

SCHOOL – Ms J Reid/Mr J McNerlin

# Important Dates

- 27 November: Progress Card 1
- 6 January: *'Amazing Brains'*
- 9 January: Y11 Parents' Evening
- 9 – 16 March: Y11 School Exams / Mocks
- 3 April: Progress Card 2 /  
Annual Reports  
(based on March exams)
- 11 May - 5 June: GCSE Modules

# A note on..

## GCSE 'Access' Arrangements

- Rules are set by 'Joint Council for Qualifications'
- Different than those for AQE/GL
- Must meet 3 criteria
  - Difficulties substantially impact on teaching and learning in the classroom
  - At significant disadvantage compared to others
  - In bottom 16% of the population in speed of processing
- Or Medical including ASD and ADHD



# Testing

- Must be conducted by schools' Specialist Assessor
- No earlier than Year 10
- Private Psychology reports are not admissible (unless requested by School).



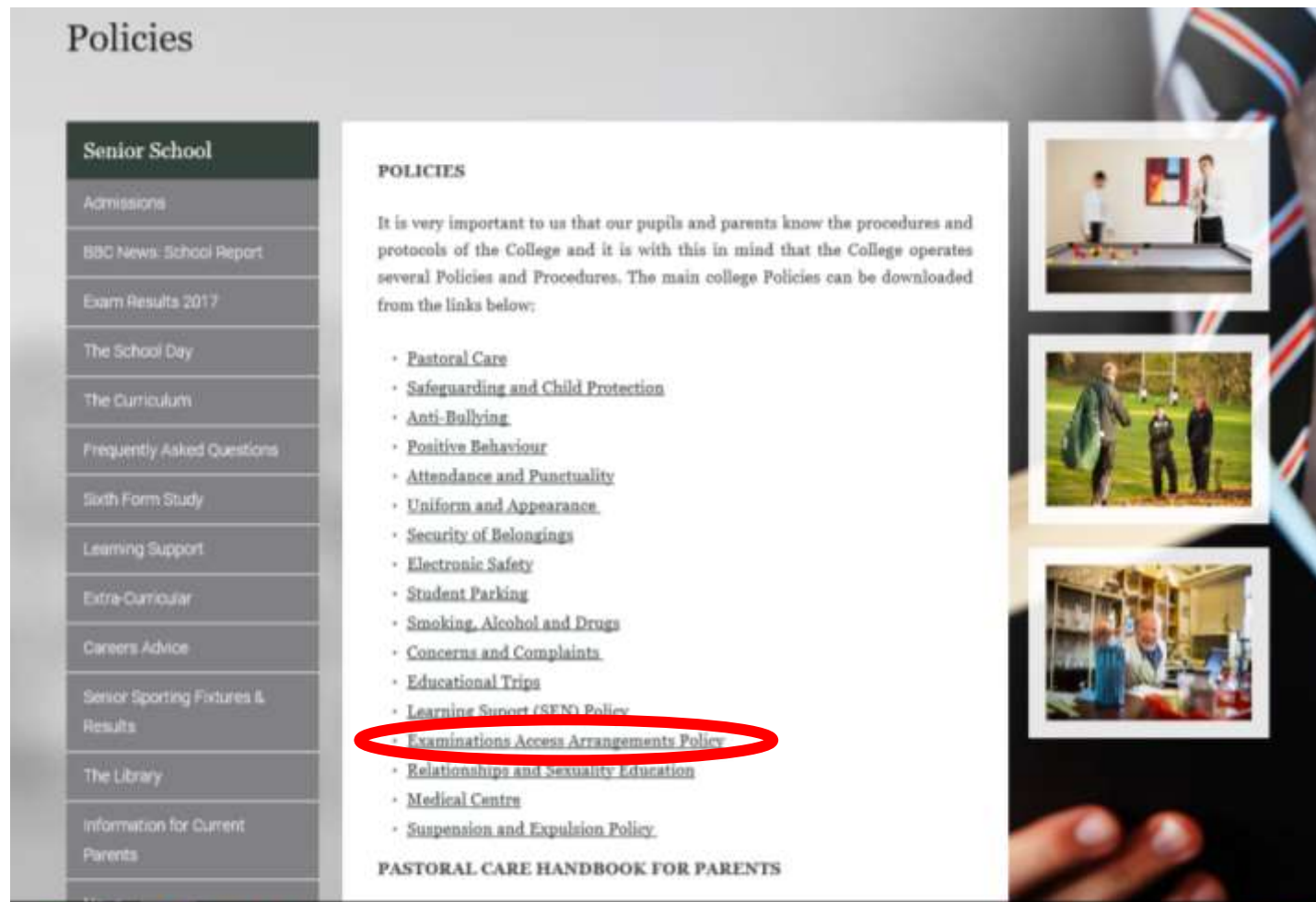
# Monitoring

1. Progress Test in English - baseline testing
2. Internal school exam results
3. Use of extra time within school
4. Referrals from teachers
5. Discussion with parents/ students



# Exam Access Policy

- Available on school website



**Policies**

**Senior School**


- Admissions
- BBO News: School Report
- Exam Results 2017
- The School Day
- The Curriculum
- Frequently Asked Questions
- Sixth Form Study
- Learning Support
- Extra-Curricular
- Careers Advice
- Senior Sporting Fixtures & Results
- The Library
- Information for Current Parents

**POLICIES**

It is very important to us that our pupils and parents know the procedures and protocols of the College and it is with this in mind that the College operates several Policies and Procedures. The main college Policies can be downloaded from the links below;

- [Pastoral Care](#)
- [Safeguarding and Child Protection](#)
- [Anti-Bullying](#)
- [Positive Behaviour](#)
- [Attendance and Punctuality](#)
- [Uniform and Appearance](#)
- [Security of Belongings](#)
- [Electronic Safety](#)
- [Student Parking](#)
- [Smoking, Alcohol and Drugs](#)
- [Concerns and Complaints](#)
- [Educational Trips](#)
- [Learning Support \(SEN\) Policy](#)
- [Examinations Access Arrangements Policy](#)
- [Relationships and Sexuality Education](#)
- [Medical Centre](#)
- [Suspension and Expulsion Policy](#)

**PASTORAL CARE HANDBOOK FOR PARENTS**





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# *Careers at KS4*

- **Head of Careers**
  - **Mrs Coetzee**



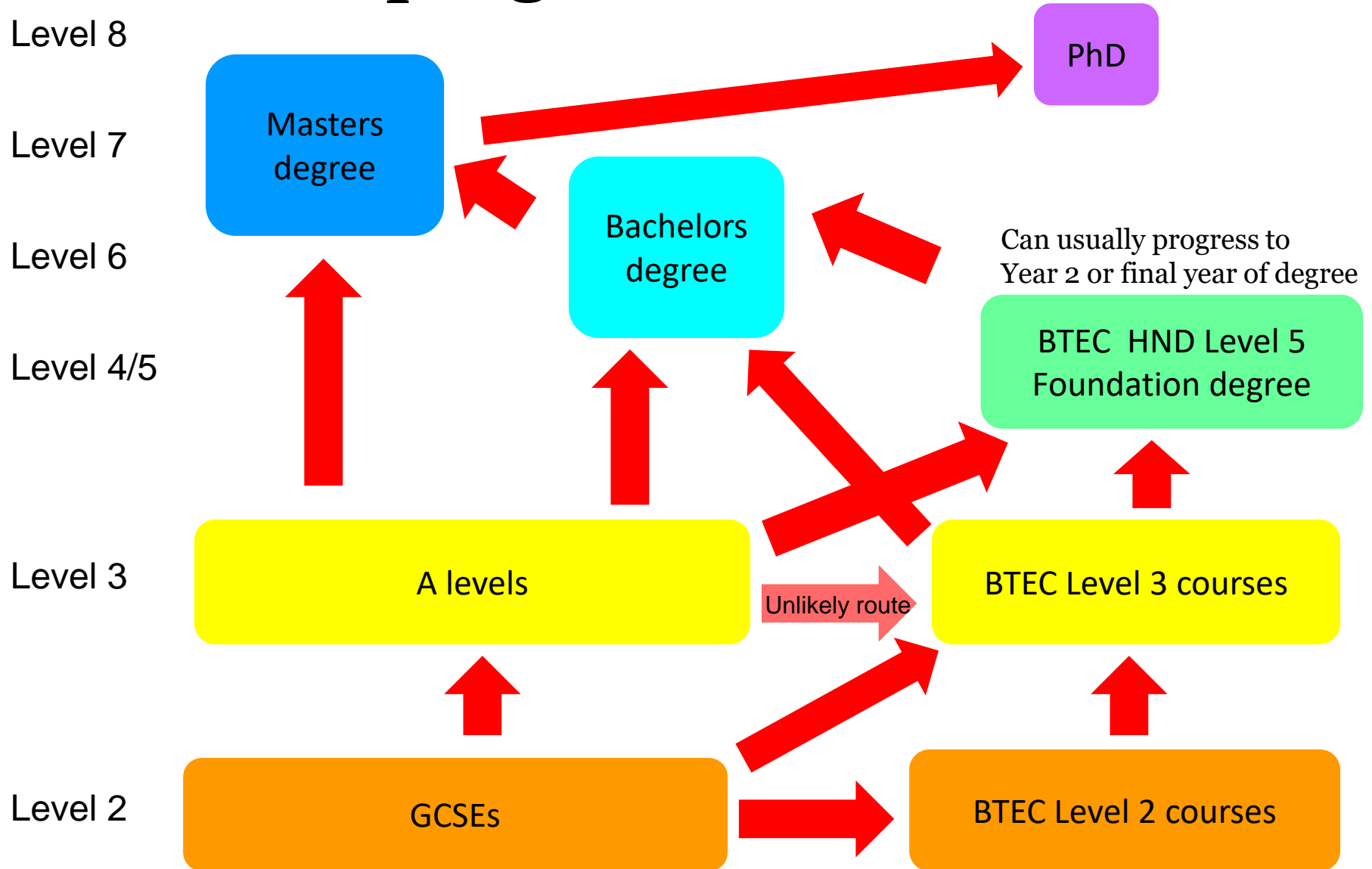
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# Careers Education, Information, Advice and Guidance (CEIAG)

- One period of CLG/LLW on timetable every fortnight (Career and Learning Guidance/Learning for Life and Work).
- Investigate potential opportunities and pathways at Level 3 (Post-16 education/training) and beyond; pupils need to be fully aware of ***possibilities*** and requirements in order to set realistic but aspirational goals.
- Develop mindset for success and enhance employability skills.

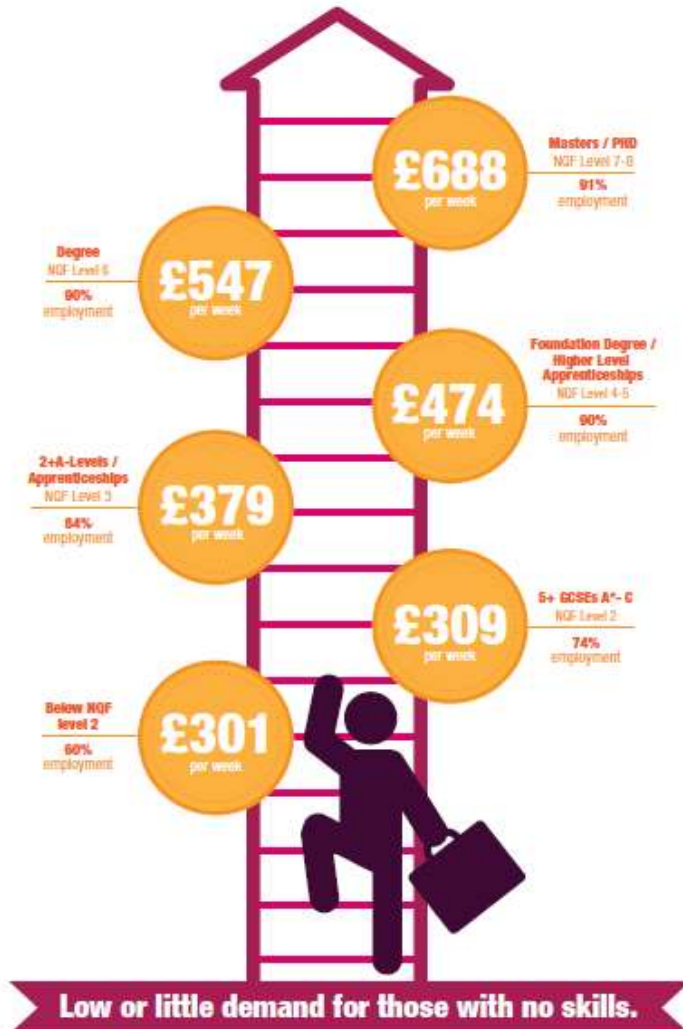
# National Qualifications Framework – progression routes



# IMPORTANCE OF SKILLS

The more you learn the more you earn

By continuing into further and higher level education you can greatly increase your earnings potential and employment prospects.



# NI Skills Barometer

- Masters/PhD
  - 91%
- Degree
  - 90%
- Foundation degree/HLA
  - 90%
- A levels/BTEC/Apprenticeship
  - 84%
- 5 + GCSEs
  - 74%
- Below NQF
  - 60%

# WIDER SKILLS REQUIRED

Wider employability skills are essential  
to securing employment



## Skills Development

## Work Experience

Take opportunities  
outside of the  
curriculum to build skills



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# Key Stage 4 CEIAG Provision

- CLG/LLW lessons
- Research and Personal Career Planning
- Optional talks and visits (eg 'Leaders in Society' Series)
- Skills NI Show, Titanic Exhibition Centre: Wednesday 20<sup>th</sup> November 2019
- Work Inspiration placement (focus on Employability Skills): November 2020
- One-to-one Guidance Interview with Adviser from Northern Ireland Careers Service: Sept 2020 – February 2021
- Mock 'Assessment Centre' and Interview Skills evening: January 2021
- Support for Post-16 choices and planning
- Unifrog



# UNIFROG

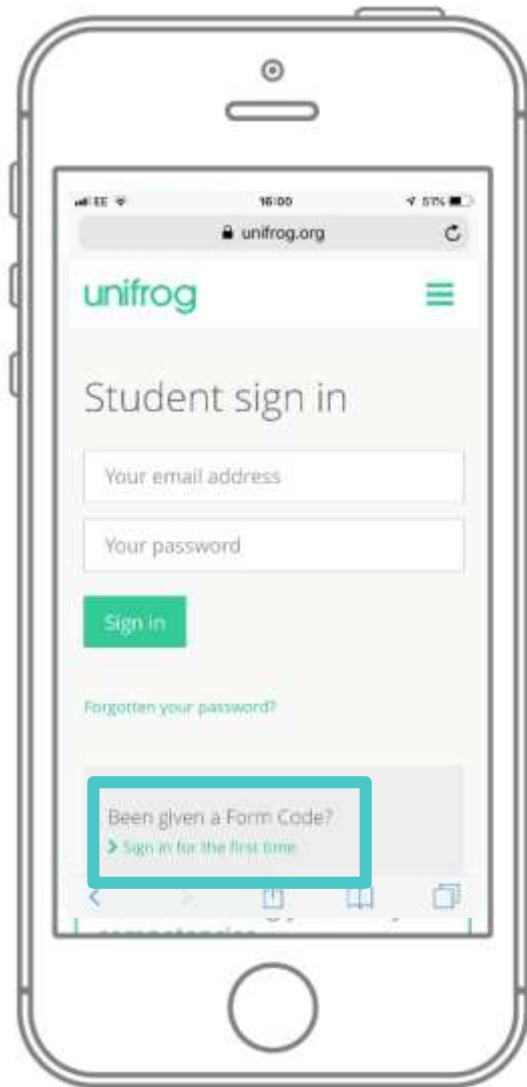


- One-stop-shop bringing together all available Careers and Further/Higher Education information in one user-friendly platform
- Year 11 pupils will be creating their own accounts at a session this month
- Fully GDPR compliant

# The Unifrog tools



# See for yourself!



Go to [www.unifrog.org/student](http://www.unifrog.org/student) and click 'Sign in for the first time'

You'll be asked for some details and a form code. This is what you need:

**parentscampbellcollege**

After signing up, log into Unifrog using your email address and password via the student sign-in page!



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