



CAMPBELL
COLLEGE

Est 1894

ANNUAL REPORT OF THE BOARD OF GOVERNORS

2018/19

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MEMBERSHIP OF THE BOARD OF GOVERNORS

The following, currently, serve as Governors under the terms of the original will of Henry James Campbell as amended by the Scheme of Arrangement and the Royal Charter and may remain in office until they reach the age of 72.

I D Jordan, FCA, MA (Cantab) (*Chairperson*)
His Honour Judge A F W Devlin (*Vice- Chairperson*)
J Andrews, BSc Hons, FCA
G C Browne, BEng(Hons), FStructE, MICE, MaPS, FConsE
M G B Campbell, BA (Hons), (*Elected by parents*)
Mrs F Chamberlain, MA
A Colmer, LLB, Barrister at Law
G Elliott, BSc (Hons) MRIC
M E J Graham, BSc (Hons), MSc, FCIOB, FICE
G F Hamilton, BA, FIFP
J R Hassard, MA, BEd, DASE, AdvCertEd, PQH
Sir Mark Horner, QC
Mrs J Kelly, BA (Hons), FCA
H J McKinney, BSc, Cert Ed (*Elected by teachers*)
J I Taggart, ARICS
Mrs C M Van der Feltz, BA (Hons) MCIPD
A W J Wilson, BA Hons, MSc, ACMA

Headmaster

R M Robinson MBE, BSc, PGCE, MEd, PQH (NI)

Bursar and Secretary to the Board

K J Wilson, FCA, BSc

The Sub-Committees and their Chairmen are as follows:-

The Steering Committee	I D Jordan
The Finance Committee	A W J Wilson
The Curriculum and Pastoral Committee	His Honour Judge A F W Devlin
The Estates Committee	J I Taggart
The Marketing Committee	G C Browne
The Staffing & Salaries Committee	C M Van Der Feltz
The Junior School Committee	J R Hassard

The Designated Governor for safeguarding matters is Mr J R Hassard.

FUNCTIONS OF THE BOARD OF GOVERNORS

The Board of Governors met on seven occasions and matters that were dealt with included:

Annual Speech Day	ICT Provision & School Networking
Appointment & Sourcing of New Governors	Insurance
Appraisal & Approval of Capital Projects	Investments
Appraisal & Approval of Maintenance Projects	Maintenance of Grounds & Buildings
Banking Arrangements	Marketing
Boarding Department	Old Campbellian Society
Boarding Inspections	Open Days
Building Design & Build	Pastoral system
Catering & Cleaning	Performance Management
CCF	Post Primary Education
Child Protection & Safeguarding	Public Relations
Curriculum	Pupil Numbers
Debtors	School policies
Departmental Reviews	Scholarships & Bursaries
Dept of Education Consultation Documents	School Development Plan
Disciplinary Matters	School Trips
Energy Efficiency Projects	Security
Entrance Criteria	Social Services
Examination Results & Statistics	Special Educational Needs
Financial Accounts	Sports Provision
Financial Assistance	Staff Appointments
Financial Planning (3 Year)	Strategy Review
Financial Budgeting (1 Year)	Suspensions
Government Funding	Trust Funds
Government legislation	Tuition Fees
Governing Bodies Association	UCAS & Oxbridge
Health and Safety	Uniform
House System	Use of School Facilities

THE CAMPBELL STORY

Campbell College first opened its doors in 1894 thanks to philanthropist Henry James Campbell and has been educating boys from all over the world ever since. The stunning 100 acre woodland campus sits on the edge of Belfast and the original redbrick Victorian building remains a striking centre piece of the College today. Home to over 1200 boys aged 3-18, the College has added state of the art facilities throughout its existence but the ethos remains true to the intentions of its founder. Respect, service and leadership.

With a Junior School, Senior School and a thriving international Boarding department the College represents one of the leading Boarding and Day Schools on the Island of Ireland.

Our motto Ne Obliviscaris is born out of a history of leadership and service reflected particularly during the two world wars and our Royal Charter status was presented in 1951 in honour of those we lost.

The diverse list of our alumni is a reflection of a College that truly celebrates the individual and our heritage is celebrated by Campbellians, old and new, across the world.

Our vision is to inspire individuals to be the best they can be; contribute to the world around them and grow into men of character.

We are committed to providing an education that enables each and every boy fulfil his potential - whether in the classroom, on the stage or on the sports field. We believe education is an holistic experience that should celebrate the creative, physical and spiritual as well as the intellectual. We want boys to leave the school with an assured set of values, we want them to believe they can truly make a difference in society; we want boys to leave with things that are going to matter to them for the rest of their lives.

Celebrating 125 years of Campbell College

2019 was an important year for Campbell as we set about the huge task of marking the 125th Anniversary of the College; connecting Campbellians past and present with each other and with the community around them was a core focus of celebration. We started our celebrations with 125 Fashion Show in April. Speech Day took place in June 2019 and we were delighted to break with tradition and have two chief guests – Snow Patrol's Jonny Quinn and Gary Lightbody. The main feature of the celebrations was the 'CCB 125 Founder's Day Weekend' which saw over 800 guests enjoy a variety of events including an International Supper Club, a Black & White Anniversary Ball and a Family Picnic on the Lawn.

ENROLMENTS AND STAFFING

	Enrolment	Staffing
Campbell College	907	71
Junior School	280	17

STAFF MATTERS

We said goodbye to:

Mrs Gillian Wilson – Teacher of Music
Ms Dette Coughlin – Teacher of ICT
Mrs Joanne Copeland – Teacher of Mathematics
Mr Lech Sankiewicz – Teacher of Physics
Mr Alan Jemphrey – Junior School Teacher
Mrs Elizabeth Gwynne – Head of Key Stage Two, Junior School
Mrs Audrey Needham – After Schools' Manager, Junior School
Mr Michael Quee – Grounds Manager
Mr James Lundy – Facilities Department
Mr Alan Stanfield – Technology Technician

We welcomed:

Ms Pauline McCaul – Head of English
Mrs Deirdre Chada – Teacher of Art & Design
Ms Eleanor Anderson – Teacher of MFL
Miss Anna Beckett – Teacher of Home Economics
Miss Annabelle Spence – Teacher of Art & Design (Temporary)
Mr Chris Smyth – Teacher of History (Temporary)
Miss Caroline Crothers – Alumni Relations Manager
Mr Eddie Robb – Technology Technician
Mr Norman Rae – Grounds Manager

CURRICULUM

At Campbell our curricular and extra-curricular practice is inextricably linked, each stemming from our vision and core values.

Key Stage 3

Upon entry to **Year 8**, boys are streamed into 6 classes and all take English, Mathematics, Science, French, Geography, History, Home Economics, Drama, Latin, Religious Studies, Art, Music, Design and Technology, Information Communication Technology, Physical Education and Learning for Life and Work.

In **Year 9**, the majority of boys take up Spanish or German as a second Foreign Language. Secondly, following an assessment, some pupils may receive additional support in Literacy.

In **Year 10** Science is studied as the three separate disciplines of Biology, Chemistry and Physics. During Year 10, pupils select their course of study for GCSE. Parents and pupils are encouraged to consult with subject teachers and Personal Tutors before any final decisions are made.

Key Stage 4

In Years 11 and 12 a varied programme of GCSE subjects is offered within the requirements of the Northern Ireland Curriculum. The subjects currently offered include Additional Mathematics, Art and Design, Business Studies, Drama, Engineering, English Language, English Literature, French, Geography, German, History, Hospitality, ICT, Leisure and Tourism, Mathematics, Music, Physical Education, Science (offered as either single award science, double award science or the three separate sciences), Spanish, Technology and Design, Motor Vehicle and Road use studies and Religious Studies.

There is provision within the Options for pupils to vary the number of subjects they study for GCSE.

Sixth Form

Pupils in Year 13 take three or four AS subjects chosen from a wide range which includes BTECs as well as the previously mentioned subjects. Pupils in Year 13 have the opportunity to select an Enrichment programme from the range on offer.

At Year 14 these subjects are taken through to A-Level. There is ample opportunity for discussion between parents, teachers, Personal Tutors and Careers Advisors before the final programme is decided. In periods of non-class contact, Sixth Form students are able to continue their independent study in a supervised Study Hall.

EXAM RESULTS

GCSE

138 pupils opened their GCSE results to reveal 83 % achieving 5 or more A*-C equivalent grades including English and Mathematics and 91% achieving 5 or more A* - C grades overall. The strongest performing subjects with 100% A*-C grades were Art, Music, Further Mathematics, Religious Studies, Spanish and Chinese.

This was the first year of the new grading system for CCEA GCSEs. A higher A* grade boundary was introduced to match Grade 9 in England and Wales, and the new C* grade was introduced to match Grade 5.

The target set for the GCSE measure of 5 or more A*-C grades was 90%. This was achieved, with the figure of 91% equaling our highest result in 2015.

% of students obtaining each grade									
Subject	Entries	A*	A	B	C*	C	D	E	<E
Art & Design	28	28.6	46.4	17.9	3.6	3.6	0.0	0.0	0.0
Biology	64	4.7	29.7	28.1	20.3	12.5	3.1	1.6	0.0
Business Studies	43	2.3	18.6	16.3	23.3	14.0	18.6	7.0	0.0
Chemistry	54	11.1	25.9	29.6	11.1	9.3	11.1	1.9	0.0
Chinese	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Digital Technology (Programming)	9	0.0	33.3	22.2	22.2	11.1	0.0	11.1	0.0
Digital Technology (Multimedia)	28	0.0	25.0	14.3	28.6	14.3	7.1	7.1	3.6
Design and Technology	39	2.6	15.4	30.8	33.3	10.3	2.6	5.1	0.0
Drama	45	2.2	17.8	20.0	44.4	13.3	2.2	0.0	0.0
Engineering	11	0.0	9.1	45.5	9.1	18.2	18.2	0.0	0.0
English Language	128	5.5	14.8	24.2	21.9	25.8	7.0	0.8	0.0
English Literature [#]	95	0.0	9.5	16.8	26.3	25.3	15.8	6.3	0.0
IGCSE English as Additional Language	10	10.0	0.0	40.0	0.0	20.0	10.0	20.0	0.0
French	20	10.0	40.0	20.0	15.0	10.0	5.0	0.0	0.0
Geography	69	2.9	15.9	20.3	17.4	14.5	21.7	4.3	2.9
German	34	14.7	14.7	8.8	14.7	23.5	20.6	2.9	0.0
History	56	3.6	23.2	28.6	21.4	14.3	7.1	1.8	0.0
Hospitality & Catering	19	5.3	15.8	52.6	21.1	0.0	0.0	5.3	0.0
Mathematics	139	10.1	18.7	41.7	6.5	15.1	3.6	3.6	0.7
Further Mathematics	27	11.1	37.0	25.9	25.9	0.0	0.0	0.0	0.0
Motor Vehicle & Road User Studies	15	0.0	20.0	26.7	20.0	26.7	6.7	0.0	0.0
Music	4	50.0	25.0	0.0	0.0	25.0	0.0	0.0	0.0
PE	36	2.8	33.3	13.9	30.6	11.1	8.3	0.0	0.0

Physics	49	8.2	34.7	32.7	14.3	2.0	4.1	4.1	0.0
Religious Studies (Full Course) [#]	12	25.0	33.3	16.7	25.0	0.0	0.0	0.0	0.0
Religious Studies (Short Course) [#]	100	16.0	9.0	23.0	13.0	23.0	12.0	4.0	0.0
Science (Double Award) ^{**}	74	2.7	6.8	12.2	20.3	40.5	17.6	0.0	0.0
Science (Single Award)	14	0.0	0.0	21.4	28.6	35.7	14.3	0.0	0.0
Spanish	27	3.7	29.6	29.6	14.8	22.2	0.0	0.0	0.0

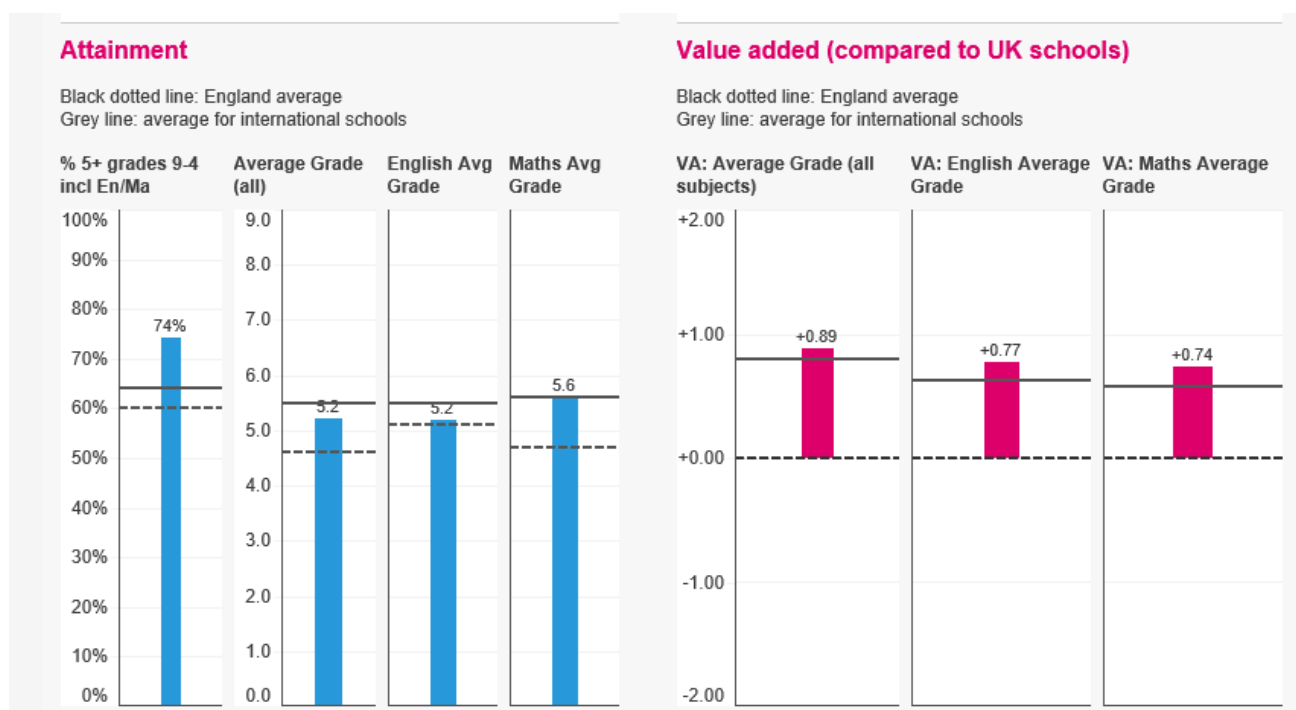
English Literature, Religious Studies (Full Course and Short Course) were with English Exam Boards and graded 9 - 1. Equivalent grades have been assigned in this table.

** Double Award taken by 37 students. Each receives 2 grades, hence 74 grades overall.

'Value-Added'

The College is working hard to articulate and communicate a clear a message about its performance at GCSE based on the value that is added to students. Since 2018, we have been working with GL Assessment to provide an objective measure of this 'value-added'. This takes students' GCSE results and compares these with how students of the same ability (based on their CAT scores) perform, on average, in other UK schools.

In 2019, data indicates that *across all students and all subjects*, students at Campbell attained **0.89 of a grade** higher than they would in an 'average' UK school. This is a very positive demonstration of positive value-added.



Year 11

In 2019, there was a significant increase in the number of subjects entering students for external GCSE module exams at the end of Year 11. These now include: English, Maths, Biology, Chemistry, Physics, Business

Studies, Digital Technology, French, German, Spanish, History and Technology. With the exception of Modern Foreign Languages, where the skills-based nature of the exams and the time that it takes for boys to acquire these skills across the two years of the course, the modules are proving to be successful and are one of the reasons for improved GCSE performance overall.

A LEVEL

On Thursday 15th August we celebrated the best A Level results in fifteen years with 66% of students achieving three or more A*-C grades. 84% of all grades awarded were at A*-C level and 28% of all grades achieved were an A*/A grade. The College demonstrated particularly strong performances in Mathematics, Languages, Music, Art, Moving Image Arts and Religious Studies - all of which showed 100% of students achieving A* - C. In addition, BTEC Sport and BTEC Hospitality students performed well with 100% of students achieving A*-C equivalent.

Subject	Entries	% of pupils obtaining each grade						
		A*	A	B	C	D	E	U
Art & Design	3	33.3	66.7	0.0	0.0	0.0	0.0	0.0
Biology	10	0.0	40.0	40.0	0.0	0.0	20.0	0.0
Business Studies	25	0.0	12.0	36.0	40.0	8.0	4.0	0.0
Chemistry	16	6.3	37.5	31.3	12.5	6.3	6.3	0.0
Chinese	9	0.0	0.0	66.7	33.3	0.0	0.0	0.0
Computer Science	3	33.3	0.0	0.0	33.3	0.0	33.3	0.0
Digital Technology	7	0.0	14.3	14.3	0.0	42.9	14.3	14.3
Drama	9	0.0	0.0	55.6	33.3	11.1	0.0	0.0
D&T Product Design	9	0.0	11.1	33.3	22.2	33.3	0.0	0.0
English Literature	6	0.0	33.3	33.3	0.0	33.3	0.0	0.0
French	5	0.0	60.0	20.0	0.0	20.0	0.0	0.0
Geography	8	0.0	12.5	12.5	50.0	25.0	0.0	0.0
German	4	50.0	0.0	25.0	25.0	0.0	0.0	0.0
History	16	0.0	18.8	31.3	31.3	18.8	0.0	0.0
Mathematics	27	25.9	33.3	22.2	11.1	3.7	0.0	3.7
Further Mathematics	6	16.7	0.0	66.7	16.7	0.0	0.0	0.0
Media Studies	6	0.0	0.0	50.0	33.3	16.7	0.0	0.0
Moving Image Arts	8	0.0	37.5	37.5	25.0	0.0	0.0	0.0
Music	2	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Physics	17	0.0	23.5	17.6	47.1	5.9	5.9	0.0
Politics	17	5.9	5.9	29.4	29.4	17.6	11.8	0.0
Religious Studies	5	0.0	0.0	60.0	40.0	0.0	0.0	0.0
Spanish	5	0.0	20.0	40.0	20.0	20.0	0.0	0.0
Sports Science	8	0.0	0.0	50.0	37.5	0.0	12.5	0.0

	Entries	Dist*	Dist		Merit		Pass	
BTEC Business	5	0.0	40.0		40.0		20.0	
BTEC Hospitality	5	20.0	40.0		40.0		0.0	

BTEC Sport	3	100.0	0.0		0.0		0.0	
BTEC Travel & Tourism	10	30.0	10.0		40.0		20.0	

CAREERS

At Campbell College, significant time is invested in supporting our pupils through all facets of Careers Education, Information, Advice and Guidance provision. Quality CEIAG is a fundamental aspect of a school's success; with Employability as a central issue within the Revised Curriculum, preparation of our pupils for the world of work is of the utmost importance and we recognise that a high standard of CEIAG can help raise motivation and achievement amongst pupils. Economic development is also crucial to the long-term future of Northern Ireland and as a College we have a social responsibility to prepare our pupils to contribute positively to local and global economies, and to address the needs of future generations in an increasingly technological society.

We support and encourage pupils to engage fully in CEIAG and aim to create a culture of self-sufficiency in their research and investigations of career and learning opportunities. It is our basic tenet that we never take decisions for pupils and remain objective in our advice. Nevertheless, the strong network of support provided by the Careers Department promotes a serious approach in planning for future choices and the establishment of solid, encouraging, supportive relationships between the Careers Team and pupils is important if they are to seek advice and address Career-related issues at appropriate stages.

Overview of CEIAG Activities

A comprehensive CEIAG Programme was offered in 2018 - 2019 as follows:

Year 8

- CEIAG delivered through Career and Learning Guidance lessons
- Careers Education delivered through LLW and embedded throughout the curriculum
- Careers-related activities delivered through subjects

Year 9

- CEIAG delivered through Career and Learning Guidance lessons
- Career Networking event in Campbell, providing insight into different Career sectors
- Careers Education delivered through LLW and embedded throughout the curriculum
- Careers-related activities delivered through subjects

Year 10

- CEIAG delivered through Career and Learning Guidance lessons
- Careers Education delivered through LLW lessons and embedded throughout the curriculum
- Personal Career Planning
- Careers Research using JED
- Parent/pupil GCSE subject choice guidance meetings
- Transition support at Parents' Evening
- Range of Career-related presentations

Year 11

- CEIAG delivered through Career and Learning Guidance lessons
- Careers Education embedded throughout the curriculum
- Personal Career Planning
- Career Ideas/Career A-Z account on C2K
- Short Careers research project in preparation for Post-16 interviews with the NICS Adviser

Year 12

- CEIAG delivered through Career and Learning Guidance lessons
- Careers Education embedded throughout the curriculum
- One-to-one guidance interviews for all pupils with NICS Adviser
- Work Inspiration placement
- Mock 'Assessment Centre' evening
- Assistance making Post-16 choices
- Transition support at Parents' Evening
- Personal Career Planning with focus on Post-16 choices
- Tracking of Post-16 plans
- Range of Careers-related presentations
- Career Ideas/Career A-Z account on C2K
- Consultations following GCSE results

Year 13

- Timetabled Careers lessons
- Oxbridge trip
- Work Experience placement
- Taster and Insight Days
- Interview Skills training and Mock 'Assessment Centre'
- Presentations on Career-related issues
- Visits to University Departments, Conferences, Lectures, Symposia
- Programme of University Presentations
- Subject specific presentations on degree-level studies
- Centigrade profiling
- Accounts on www.heaponline.co.uk
- Survey of Post-18 intentions and allocation of Post-18 Adviser
- One-to-one guidance interview with Post-18 Adviser
- Sessions on writing Personal Statements for competitive courses, Aptitude and Admissions Tests
- Guidance interview with NICS Adviser (on request)
- Year 13 Parents Information Evening
- Consultations following AS level results

Year 14

- Timetabled Careers lessons
- Local University Open Days
- Oxbridge trip
- UCAS Applications, UCAS Extra, UCAS Clearing
- CAO Applications
- International applications

- Advice on other Higher Education routes
- Academic interview preparation
- Guidance interviews regarding Post-18 options (usually at least three meetings)
- Guidance interviews with NICS Adviser (on request)
- Accounts on www.heaponline.co.uk
- Presentations on Careers-related issues, including finance, responding to offers, procedures for results and securing University places
- Post-18 transition planning meetings in Easter term
- Consultations following A Level results

Year 14 Destinations

- There were 72 UCAS applicants from a cohort of 82 (88%). 66 students secured university places, either through Firm, Insurance, Clearing or Adjustment offers. This is 92% of original applicants – significantly higher than previous years.

	Firm Choice	Insurance Choice	Adjustment acceptance	Clearing acceptance	Withdrawn	Not placed
2019	51	9	0	6	1	5
% 2019	71%	12.5%	0%	8%	1%	7%
% 2018	59%	19%	1%	7%	7%	7%
% 2017	52%	13%	0%	17%	10.5%	8%

LEARNING SUPPORT

The staff who have particular responsibility for students with Special Educational Needs are the SENCo (Mrs K Sheppard), Ms S Johnson (Learning Support Assistant), Mrs S Johnston (Literacy Specialist Teacher), Matron (School nurse), Classroom Assistants and the Pastoral teams.

The SENCo ensures that teachers have access to background documents giving individual strategies to help every student on the Register. In addition, each student on Stage 2 or above of the SEN Code of Practice has an Individual Education Plan (IEP). These are provided to staff, and the advice of subject teachers is sought twice yearly regarding the efficacy of targets and whether the student is meeting them regularly in each class.

The Learning Support Department is fully committed to the holistic development of the boys. Contributions to the training of teachers and classroom assistants are a key part of the work of the Department, in addition to close collaboration with Heads of Year and Tutors in the development of their students and improved social and academic outcomes.

The SENCo, Learning support staff and Vice Principal Pastoral liaise regularly with external agencies such as the Education Authority's (EA) Educational Psychology Services, the Child and Adolescent Mental Health Service, the ASD Support Service and the EA services for those with visual or hearing impairment. The Special Educational Needs Policy emphasises the needs of individual students.

ANNUAL ATTENDANCE RATE

Total days attended by pupils on roll as % of total possible days of attendance: **96.4%**

EXTRA-CURRICULAR

We understand that participation is an important concept – taking part, in whatever the activity, develops young people. Complementing the excellent teaching and learning within the classroom, staff deliver an exceptional co-curriculum, wherein these activities help our students to prepare purposefully for life, building resilience, teamwork, thinking skills but most importantly offering fun and enjoyment.

Cultural activities flourish at Campbell College and at our Junior School. The Arts, in particular, prosper through a strong programme of Music and Drama; the strength of the Visual Arts has long been a feature of both schools. The quality of work on display on both sites and, particularly, in the examination exhibitions at Campbell College testifies to the development of talent in this area.

Drama

Drama is encouraged from the early years in the Junior School through to the Sixth Form at Campbell College. Collaborative productions involving the girls from Strathearn school take place on an annual basis.

The 2018/19 year contained the 100th anniversary of the end of the Great War. In recognition of that, we had developed a project entitled 'Men Behind the Glass'. We did so to allow the stories of the men behind the glass on the photographic images in Central Hall to be told, illustrating who they were and really to bring them to life. The focus particularly in the autumn term was on the school production. Mrs McIlvenny, Head of Drama, researched and formulated a story, then a script, allowing us to hear and imagine an eighteen-year-old boy describe how his Old Campbellian colleague felt at the age of 18 on the Western Front. The production of 'The Men Behind the Glass' took place in Central Hall over 3 nights in December with music provided by Mr Catherwood, Composer in Residence.

The House Drama Competition at Campbell College is a popular event in the school calendar and encourages all forms of participation from a large number of boys. Backstage work is acknowledged with a Cup for the Best Director being awarded alongside that of Best Actor. The main prize this year went to Price's House.

Music

Individual instrumental tuition is available to all students with over 100 pupils from both the Junior School and Campbell College availing of this. Pupils can join the Band, Jazz Band, Orchestra, Clarinet Ensemble, Woodwind Ensemble, Brass Ensemble, Guitar Ensemble, Strings Ensemble and Saxophone group. There were many events and workshops throughout the year and the culmination of many rehearsals and hard work came in March with the Spring Showcase. This was an event which highlighted the increased depth, diversity and passion for music making across the College. Rock, Latin American, Musical Theatre, Traditional Hymns, Film Music and beyond were on display. The newly formed Chamber Choir entered the BBC School Choir of the Year competition for the first time and did exceptionally well.

The College believes in a strong sense of community and seeks to develop this through certain traditions, one of which is the regular hosting of Family Services in the College

Chapel on a Sunday. This brings together choir, orchestra, pupils & alumni as well as members of the parent body and took place in October, March and May.

Sport

It was another excellent year with many successful teams and individuals.

The Senior Cross Country team won the County Down District Championships. In Hockey both the U15 and U13 teams reached their respective finals. The Racing Team achieved 3rd Place in the Ireland Green Power Formula 24 Championship and were runners up in the Best Car Category and were awarded the Best Newcomer prize.

The Senior Show Jumping team came second in the Ulster Schools' Show Jumping League. The Novice Team came 1st in the Ulster Schools' Derby. In Swimming the squad won the Ulster Schools' Relay Gala Medley Relay, the Ulster Schools' Relay Gala Freestyle Relay, the Swim Ulster Senior Medley Relay and the Swim Ulster Senior Freestyle Relay. They were also placed 4th in the Bath Cup (British HMC Swimming). The Junior Tennis Team were winners of the Ulster Schools' Cup and the U13 XI Cricket team beat RBAI in the final of the Mourne Cup.

In Rugby, the 1st XV reached the final of the Danske Bank Schools' Cup Competition for the third time in four years. They lost to a very talented Methody side at Kingspan stadium on St Patricks Day. The 2nd XV reached the final of the 2nd XV Cup and drew 10-10 with Methody thus sharing the honours and the Medallion squad reached the semi-finals of the Medallion shield.

CCF

Integral to the development of Campbell College has been the participation by a majority of our boys in CCF, the Combined Cadet Force. At any one time approximately 1/3 of our boys are active members, participating in a range of outdoor activity, physical pursuits, camps and activity that generates independence of mind and body. The Pioneers section begins in Year 10 with the option of joining the Army, Navy or RAF section in Year 11 onwards.

The UK wide expansion programme witnessed Campbell bidding farewell to Bloomfield Collegiate as they become 'Stand Alone' and welcome female cadets from Strathearn School into our ranks.

The cadets formed part of 'The Guard of Honour' at the Annual Remembrance Service at Belfast City Hall in November. Camps took place throughout the year in February and at Easter.

The Pipes and Drums of the CCF continues to grow and develop. This year witnessed an increase in both profile and the number of events attended. The highlight of which was "Op Reflect", the Pipe Band Battlefields trip to France and Belgium in July 2019.

Charities Committee

The Charities Committee organise activities in support of the local community. Staff and pupils voted Macmillan Cancer to be our Charity of the Year for 2018-19 with a staggering £24,310 raised through various events throughout the year. We also raised sizeable donations for other charities including Air Ambulance, Movember and Help for Hollie.

The annual Daffodil Tea is a highlight in the calendar for many of our local residential care homes and this year was no different with over 60 people coming to Campbell in March to enjoy afternoon tea, bingo and entertainment by the Choir and Pipe Band.

Trips

Trips included the Year 10 Battlefields Trip, Year 9 Paris Trip, German trip to the Rhineland, and the Ski trip to Austria

STAFF DEVELOPMENT

Staff development days were held on 22nd, 23rd and 24th August, 5th November, 4th January, 25th February and 27th May. Staff focused on teaching and learning, health and safety, child protection, departmental planning and use of data.

SECURITY

Under its duty of care for pupils, staff and visitors the College continues to review and assess the level of security across the campus. Perimeter fences are regularly inspected and repaired or replaced as required. Good relations are fostered with neighbours whose properties adjoin the school. All visitors are directed to report to Reception and the main entrance is clearly indicated. CCTV cameras are strategically placed to record vehicles entering the grounds and personnel in the vicinity of the buildings. Unescorted strangers will be approached to ascertain their reason for being on site.

CAMPBELL COLLEGE JUNIOR SCHOOL 2018-19

Campbell College Junior School welcomes boys from the age of three into our Kindergarten and, as each boy progresses through into our Junior School, the foundations for their performance at GCSE and A Level are firmly laid in these early stages of their educational journey. A small number of girls are also accepted into Kindergarten.

Junior School comprises 14 classes, two in each Year group, with a maximum of 24 pupils in each class. The modern buildings are nestled in their own private setting within the extensive grounds of the College campus. Each Key Stage building features bright, spacious classrooms, an ICT suite, library, sports hall and creative spaces to facilitate specialist art lessons, speech and drama classes and instrumental tuition. Add to the mix a huge outdoor classroom, extensive sports pitches, a swimming pool, athletics track and tennis courts.

The Junior School introduced Forest School for the first time in Spring 2019. Forest school is an outdoor education delivery model in which students visit natural spaces to learn personal, social and technical skills. It has introduced a whole new dimension to learning and teaching at Junior School promoting outdoor adventures filled with opportunities for exploration and discovery.

In sport, success was experienced when effort and opportunity met. A team of climbers from Prep 7 seized the opportunity to compete in roped routes and speed climbs and then went on to become Irish Schools' Climbing Champions. The Prep 7 Rugby team enjoyed going on tour to Dublin for the Willow Park Festival and won five out of six matches. To add to this achievement, the team were awarded the Sportsmanship Trophy. In cricket the Prep 6 Kwik Cricket team became Northern Ireland champions in June, a fantastic achievement given that they were playing against Primary 7 pupils in an Under 11 Tournament. The Prep 6 and 7 Tennis players returned from the Primary Schools' Tennis Tournament with 3 trophies.

Kindergarten and Preps 1-3 enjoyed their Nativity plays at Christmas. Prep 4 and 5 put on a fabulous musical 'The Greatest Showmen' and 'Shakespeare on Trial' was performed by Prep 6. Prep 7 showed their talents in 'Pirates of the Curry Bean'.

Trips in the year included Prep 1 to the Butterfly House at Seaforde, Prep 2 to the RNLI in Bangor, Prep 3 to CS Lewis Square, Prep 4 to the Ulster Museum. Preps 6 and 7 enjoyed Residential to the Share Centre and Boreatton Park.

ANNUAL ATTENDANCE RATE

Total days attended by pupils on roll as % of total possible days of attendance: **96.7%.**

FINANCIAL STATEMENT – For the Year Ended 31 March 2019

Income	£ '000'
Department of Education grants	4,799
Parental contributions	5,460
Other income	233
	<hr/>
	10,492
	<hr/> <hr/>
Expenditure	
Teachers' salaries and expenses	5,983
Property maintenance	690
Establishment and administration	1,580
Catering, boarding & miscellaneous	1,330
Interest	81
Depreciation	670
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	10,334
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Surplus from operations	
	158
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AWJ Wilson
(Chairman - Finance Committee)

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